4 Cat			3 Fee	2 Cur			1 000	Curi Curi		S.No	Date of Joining	Name of the Subject	Name of the Lecturer	Vaime of the Co	Zone: II		
	Catering to Student Diversity		Feedback system	Curriculum Flexibility/Enrichment		70 100	be considered)	Curricular Planing and Implementation Preperation and Implem (for Autonomous Colleges - Efforts for 1. Annual Academic O. Curriculum Desing and Development to Objectives & Outcomes		Key Indicator	Date of Joining in Degree College/Date	bject	cturer	Name of the College and Address			18/38
Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	JI-TEAC	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	1. Additional inputs related to Curriculum of the courses taught	5. Active Participation in BOS	3. Teaching Diary 4. Lesson Plans	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files' documents to be kept ready as a proof of Key Indicator	11.06.2018	English	Sri Kothapalli Samuel	VV Giri Government Kalasala - Dumpagadapa	District: W		
Course wise/Sem wise Reports on Bridge Courses conducted Course wise/Sem wise Report on Remedial	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	JI-TEACHING, LEARNING & EVALUATION	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wise/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator				วล	District: West Godavari	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Government of Andhra Pradesh Commissionerate of Collegiate Education
2x5=10	10		10	2x5=10	10	10	2x5= 10	2x5= 10		Key Aspect Scores		i i				ver to Academic	of Collegiate Edu
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	>		Α	C			t			Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date of Retirement:						
	60		30	20			60			Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	ment:			-271			
7	(W. Lu									KIWWGP as per Acdemic Advisor's grading	31.03.2042						
No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)	-	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4) No Indicator=0/D	No Indicator=0 D	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4)		The Hurani Ar	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Ledeoco O		Guidelines							

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Funding obtained for Research (Govt. /Non-Governmental Bodies)		Student Performance and Learning Outcomes		Evaluation Process and Reforms		Teacher Profile and Quality		Teaching-Learning Process	
Minor Research Projects Major Research Projects Consultancy Projects	III-RESEAR	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	4. Maintaining Marks Register & Result Analysis register.	Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation	1 Percet on Formative Evaluation (CIE)	Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	Report on Seminars/Conferences/Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ The Land Participation of the Participa	or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	(Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise)
Letter of intimation and award letters (For Curreit Year only Either Ongoing OR Completed)	III-RESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports		Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment Departmental Internal Marks Register for CIA verified by the Principal	Department wise reports regarding	Reports and Certificates		Course wise/ Sem wise Reports	
10	4	5x6=30	5	10	10	30		50	= 8
20		30		30		30		50	
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0		60		90		60		150	
2)Any two key indicators = 2 Grade points is 3)Any one key indicator = 1 Grade point C +) No Indicator=0 D	1)All three key indicators =3 Grade points/A	1) All five key indicators = 3 Grade points A 2) First KI Metric and any three other = 2 Grade points B 3) First KI Metric and any two other = 1 Grade point C 4) Below two=0/D		points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3) Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	1)All four key indicator Metrics =3 Grade	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D		4) Below two=0/D	1)All five key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C

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Infrastruct a. Use of I b. Use of C. Use of C. Use of I c. Use of S. Use of C. Use of C. Use of I c. Use of C. Wainten		Functional MoUs (Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards
Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Nilst usage. f. Maintenance of Departmental Library	IV - USE OF INFI	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharn/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	1. Fayers rubustied in Journals. Chapters published in edited volumes. 2. Books published as single author 3. Books published as Co-Author 4. Payers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICl or UGC -CARE Listed journals/Any book with ISBN shall be considered)
Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format		
20		20	5+5	10	10	5 10
20		20	20		1	60
A		C	В	16		D
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1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point C 4) Below two Indicators=0.D		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4) No Indicator=0/D		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4) No Indicator=0/D		points/A DJAny two key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade points/B 3)Any one key indicator = 1 Grade points/C 4) No Indicator=0/D

	17	Service Services	16		115	4
	Best Practices		Participation in Institutional Governance and Leadership		Student Progression	Student Support
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		alcontribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- ROLE	a)Higher Education b)Employment c)Entrepreneurship	A Student Profile Collection A Student Profile Collection b. Semester wise updation and maintenance. Any other Study Material /Guidance JAcademic guidance for the advanced learner (offering suggestions/reference hooks) b)Handholding the slow learners (offering study material/question banks) Guiding/Monitoring Students for CSP/Internship Organizing/Participation in Parent Teacher Meetings
Sometiments of the second of the second	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format
	20		4x10		10	20 10 10
500	20		40		30	50
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1070	60		120	SECTION AND ADDRESS OF THE PERSON AND ADDRES	90	150
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	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D		1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4) No Indicator=0/D	1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0.D

5 Teaching		4 Catering		3 Feedbac	² Flexibili	Curriculum	1000年	and Develop	Implem	Currian	S.No Key Indicator		Date of Joining in 1	Name of the Subject	Name of the Lecturer	Z			
Teaching-Learning Process		Catering to Student Diversity		Feedback system	Flexibility/Enrichment	um	2.7	Elforts for Curriculum Desing and Development to be considered)	Implementation (for Autonomous Colleges -	A District of the second	cator	d die	Date of Joining in Degree College/Date	2	rer Address				
Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) Report on the Use of LMS tools (Course wise) Report on the Use of LMS tools (Course wise) Report on the development of LMS in the concerned subject Report on innovative pedagogical Tools used	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	ite and	II-T)	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	Additional inputs related to Curriculum of the courses taught	3. Active Participation in BOS		Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes		List of files! documents to be kept ready as a proof of Key Indicator	11-06-2018	Ċ	DY: I CLESWARA RAD	1-GIRI GOVT. KALASA,	District:			
Course wise/ Sem wise Reports	I. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	II-TEACHING, LEARNING & EVALUATION	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports	Invitaion Letter & Attendance	Course wive/Sem wise Records for the Academic Year	Course wise/Sem wise Records for the Academic Year	I-CURRICULAR ASPECTS	Information in support of the key indicator				DUMPAGA	DEST CONANA	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	Academie & Administrative Audit of Degree Colleges (2023-24)	Government of Andhra Pradesh Commissionerate of Collegiate Education
50	2x5=10	, 10	NO	10	2x5=10	10	. 01	2x5= 10	2x5= 10		Key Aspect Scores			20 Marie 19		-	and handed over to	udit of Degree Colleg	nimissionerate of Col
50		20		10	20			30			Predetermine d Weightage (Wi) for Key Indicator						Academic Advisor)	es (2023-24)	eglate Education
12	W	W		W	<u>. </u>	• 44-		10)		Key Indicator Grade Points (KIGP) (A =3: B=2: C=1: D=0)	Date of Retirement:							
00	30	30		30	20			60			Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X). 		-1			7	
										The state of the s		21-02							
1)All five key indicators =3 Grade points A 2)Any three key indicators =2 Grade points B 3)Any two key indicator =1 Grade point C 4) Below two=UD	=1 Grade point C +)No indicator=0.D	1)All three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points R 3)Any two key indicators Grade points R 3)Any two key indicators	7	1)All three key indicators =3 Grade points:A 2)Any two key indicators =2 Grade points:B 3)Any one key indicator =1 Grade point:C 4)No Indicator=0.D	Grade points B 3/Any one key indicator = 1 Grade points C 4/No Indicator=0/D	I)All three key indicators =3 Grade		Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2		Guidelines						S. Daniel		

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	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities		Research Publications and Awards	Funding obtained for Research (Govt_Non-Governmental Bodies)	Learning Outcomes	Student Performance	Evaluation Process and Reforms	Teacher Profile and Quality	
Borga	I. Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Annount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UCC - CARE Listed journals/Any book with ISBN shall be considered) 5.Research Guideship 6.Awards in recognition of research work	Minor Research Projects Major Research Projects S. Consultancy Projects	3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) III-RE	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based S. Involvement in Summative evaluation Mannaining Marks Register & Result Analysis register.	talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format		Letter of intimation and award letters - (For Current Year only Either Ongoing OR Completed)	Course wise Reports HI-RESEARCH, INNOVATIONS AND EXTENSION	WELLING LEWING	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CLA. Assignment of the Classical Security	Reports and Certificates	
SOURCES	20	5+5	10	10 15 5 5	10 5	5x6=30		10	30	
Control of the Contro	20	20		60	20	30		30	30	
		10	h	7	0	-		W		
Charles and Charle	20	20	20	120	0	30		90	30	
The Man Advisor										
County County County County County	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade points B 3)Any one key indicator =1 Grade points B 4)Any one habitator=0.D	Grade points B 3)Any one key indicator =1 Grade point C 4)No Indicator=0 D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2	1)Any three key indicators = 3 Grade points A 2)Any two key indicators = 2 Grade points B 3)Any one key indicator = 1 Grade point C 4) No Indicator=0/D	1)All three key indicators =3 Grade points/A 2)Any (two key indicators =2 Grade points B 3)Any one key indicator =1 Grade points B 3)Any one key indicator=0/D	3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/R	1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	I)Any five key indicators = 3 Grade points/A 2/Any three key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade points/B 3)Any two key indicator = 1 Grade points/C 4) Below two=0/D	

	17		16		15	14	S	13
	Best Practices		Participation in Institutional Governance and Leadership		Student Progression	Student Support	The second secon	Physical facilities
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices		Accountenation to Departmental Vision & Mission and Departmental Action Plan b)Peritogration in different institutional committees and preperation of committee reports c)Perticipation in different institutional activities that focus on value based education different institutional activities that focus on different properties of the p	3	Report on Programme Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	12	a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Nlist usage. f. Maintenance of Departmental Library
	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI-ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC formal	Reports in the NAAC format	V-ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage
	20		4x10	NCE	10 10 10	20 10 10 10	RESSION	20
500	20		40		30	50		20
1. 150 APRIL 1	(C)		(1)		2	Cli		12
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Name & Signatures of the Academic advisors

Name & Signature of the Principal

K. Sup. Deliver of the Principal

PRINCIPAL

V.V. Giri Government Kalasala

DUMPAGADAPA

Zone: II		Academic & Administrative Audit of Degree Colleges (2022-24) Format - III A (To be Filled by Faculty and banded over to Academic Addior) District: West Gudayari	handed over to A	(2023-24) cademic Advisor)				
		District: West Godavari					=	
Name of the College and Address	V V GIRI GOVT KALASALA, DUMPAGADAPA	ΨA						
Name of the Lecturer	MS.D.Prasanna							
Name of the Subject	Mathematics							
Date of Joining in Degree	05.10.2023	2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				Date of Retiren	Date of Retirement:	Date of Retirement:
S.No Key Indicator	List of files/ documents to be kept ready as a proof Information in support of the key of Key Indicator	f Information in support of the key indicator	Key As Scores	Key Aspect Scores	Predetermin e d pect Weightage (Wi) for Key	Predetermin Key e d Indicator pect Weightage Grade Points (Wi) for Key (KIGP) Indicator (A	Predetermin Key e d Indicator pect Weightage Grade Points (Wi) for Key (KIGP) Indicator (A	Predetermin Key e d Indicator pect Weightage Grade Points (Wi) for Key (KIGP) Indicator (A
	I-Cl	I-CURRICULAR ASPECTS			122			
Curricular Planing and Implementation (for Autonomous Colleges -	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the c Academic Year		2x5= 10		2x5= 10 60		
and Development to be considered)	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	ā	2x5= 10	2x5= 10 30			
	5. Active Participation in BOS	Invitaion Letter & Attendance		10	10	10	10	10
	1. Additional inputs related to Curriculum of the courses taught	e a)Course wise/Sem wise additional inputs Reports		10		10 20		
2 Curriculum Flexibility/Enrichment	Nalue added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	. 1 2	2x5=10	x5=10 20			
3 Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports	S. Land	5	0		0	0
	c) Action taken	CANNOT BEAUTION OF THE PROPERTY OF THE PROPERT	3 2					
	<u></u>	1. Course wise/Sem wise Reports with	- 9	- 2000		30	30	30
Catering to Student Diversity	Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	Advanced learners Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	- 198	10	10			300
	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise/Scm wise Reports on Bridge Courses conducted 2. Course wise/Scm wise Report on Remedial coaching conducted	V*************************************	2x5=10				

Fund Resc 9 Gov	8 Stud	7 Evaluato Reforms	6 Teacl	5 Teacl
Funding obtained for Research (Govt /Non- Governmental Bodies)	Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
Minor Research Projects Major Research Projects Consultancy Projects	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise) TII-RESEARCII,	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation Refresher courses/FDPs E. Content Development /MOOCs (Massive Open Online Courses) Additional Qualifications acquired during the	Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) Report on the Use of LMS tools (Course wise) Report on the development of LMS in the concerned subject Report on innovative pedagogical Tools used
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	int of Course Student Student Course wise Reports course (Course wise) ects (Course	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports
10	5x6=30	10	30	50
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	90	90	60	
1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C 4)No Indicator=0.D	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0.D	1) JAll four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0.D	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D	three key indicators = 2 Grade point/C key indicator = 1 Grade point/C 4) Below two=0/D

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Physical facilities		Functional MoUs /Collaborations with Govt and Non Governmental Organisations		Extension Activities			Research Publications and Awards
Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Nlist usage. f. Maintenance of Departmental Library	IV-USE OF INFRASTI	Collaboration with University/ Industry/NGO/Any other Agency Consultancy offered Amount generated through Consultancy.	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	Published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)
Log books related to usage	IV-USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format		Reports in the NAAC format		
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20		20		20	j _o		8
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n E							
	*	, = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =			:		
1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two indicators=0 D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D			I)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D

Report on Programme/Course wise students progression to Departmental Vision & National Departmental Action Plan b)Participation in different institutional activities that focus on value based education to IQAC/quality initiatives least practices b)Institutional Best practices b)Institutional Best practices b)Institutional Best practices b)Institutional Best practices A Student Politic Advanced learner (offering study suggestions/reference books) B. Caudemic guidance for the advanced learner (offering study students) B. Caudemic guidance for the advanced learner (offering study suggestions for the NAAC format students' progression to participation in different institutional committees and preperation of committee reports (offering study students' progression to IQAC/quality initiatives VII - BEST PRACTICES Reports in the NAAC format	_			
blicetion b. stor the advanced learner streference books) slow learners (offering study anks) slow learners (offering study anks) ing Students for ne/Course wise students' b)Employment Reports in the NAAC format THE NESTITUTIONAL GOVERNANCE Plan metree reports rerent institutional activities that education C/quality initiatives VII - BEST PRACTICES	20 20		40	40
blicetion b. Ition and maintenance. Material /Guidance se for the advanced learner s/reference books) Islow learners (offering study Ing Students for ne/Course wise students' b)Employment PIR ROLE IN INSTITUTIONAL GOVERNANCE Terent institutional activities that education C/quality initiatives Reports in the NAAC format		32377	THE STATE OF THE S	1000000000000000000000000000000000000
b. blicetion b. where in I maintenance. Material /Guidance Streference books) slow learners (offering study anks) ing Students for ne/Course wise students' b)Employment Reports in the NAAC format Reports in the NAAC format	4x10 40		120	120
b. blection b. diagrams and maintenance. Material /Guidance Streference books) slow learners (offering study anks) ing Students for ne/Course wise students' b)Employment Reports in the NAAC format Reports in the NAAC format	SELECTION STORY CONTRACTOR	Section Section	Softenes	公司の日本の経済を発送を予算を表現を表現の表現の表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表現を表
Reports in the NAAC format	10			
. Counseling of students as Mentot/ Class 10	100 100	i de la compania del compania del compania de la compania del compania de la compania de la compania del compania de la compania de la compania de la compania del compania	150	150

Name & Signature of the Principal

PRINCIPAL PRINCIPAL V.V. Giri Government Kalasala V.V. Giri Government Kalasala

	Act	Academic & Administrative Audit of Degree Colleges (2023-24) Formal - III A (To be Filled by Faculty and handed over to Academic Advisor)	olleges (2023-2	4)				
Zone:_II	ida.	District: West Godavari					•	
Name of the College and Address	V V Giri Government Kalasala - Dum	Dumpagadapa					2.7	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Name of the Lecturer	Dr.Ch. Vijay Anil Dai				,			
Name of the Subject	Physics							
Date of Joining in Degree	01-05-2005				Date of Retirement:		30.04.2031	
					Key Indicator	Key Indicator Wise	KIWWGP as per Acdemic	
S.No Key Indicator	List of files/ documents to be kept ready as a proof Information in support of the key of Key Indicator indicator	Information in support of the key indicator	Key Aspect Scores	Weightage Grade (Wi) for Key Points Indicator (KIGP (A =3: R=	Grade Points (KIGP) (A	Weighted Grade Points (KIWWGP) = KIGP X Wi	Advisor's grading	Guidelines
	I-C	I-CURRICULAR ASPECTS					A STATE OF THE STA	
Curricular Planing and Implementation (for Autonomous Colleges -	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year .	2x5= 10					1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade
Efforts for Curriculum Desing and Development to be	w 4	Course wise/Sem wise Records for the Academic Year	2x5=10	30	2	60	٠	points/B 3)Any two key indicators =1 Grade points/C
considered)	5. Active Participation in BOS	Invitaion Letter & Attendance	10					4)No Indicator=0/D
	1. Additional inputs related to Curriculum of the	a)Course wise/Sem wise additional inputs Reports	10					1)All three key indicators =3 Grade points/A 2)Any two
2 Curriculum Flexibility/Enrichment	Value added courses offered & completed a)Certificate	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	1	20		key indicators =2 Grade points/B 3)Any one key
	c)Any Online courses like MOOCs							4)No Indicator=0/D
	Feedback on Curriculum by Students a) Collected	Course wise/Sem wise a)Reports of Feedback						1)All three key indicators =3 Grade points/A 2)Any two
3 Feedback system	b) Analyzed c) Action taken	b)Analysis Reports c)Action taken Report		10	2	20		key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
	II-TEACHIN	II-TEACHING, LEARNING & EVALUATION						
	1. Report on grouping of students into Slow, Moderate and Advanced learners	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and		3-2-1 3-2-1 8-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-1-8-1 3-1-				
4 Catering to Student Diversity	A. Course wise activities designed for Slow, Moderate and Advanced learners	Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	2	40		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade
	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	I. Course wise/Sem wise Reports on Bridge Courses conducted Course wise/Sem wise Report on Remedial coaching conducted	2x5=10			V J		indicator = 1 Grade point/C 4)No Indicator=0/D

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Funding obtained for Research 1. Minor Research Projects (Govt./Non-Governmental 2. Major Research Projects 3. Consultancy Projects	Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise) Report on Student Study projects (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Amaintaining Marks Register & Result Analysis register.	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation //Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	Student Student Course wise Reports (Course wise) jects (Course JIL-RESEARCH, INNOVATIONS AND EXTENSION	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Centificates	Course wise/ Sem wise Reports
10	5x6=30	10 10 5	30	50
20	30	30	30	50
0		2		2
0	30	60	30	100
1)All three key indicators =3 Grade points/A 2)Any two key indicators =2	I) All five key indicators = 3 Grade points/A 2) First K1 Metric and any three other = 2 Grade points/B 3) First K1 Metric and any two other = 1 Grade point/C 4) Below two=0/D	1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	1) Any five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two=0/D	1)All five key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C 4) Below two=0/D

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13 Physical facilities		Functional MoUs /Collaborations with Govt and Non Governmental Organisations		Extension Activities			Research Publications and Awards		
Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	IV - USE OF INFRAS	I.Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh	Involvement in activities related to community service a. Sensitising the students about the value of Community Service	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	Books published as Co-Author Papers/Chapters published as Co-Author	Papers Published in Journals / Chapters published in edited volumes Books published as single author
Log books related to usage	USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points		Reports in the NAAC format	Reports in the NAAC format				
20	CES	20		5+5	10	10		5	10 15
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40		20		0		-12			, ,
						-			
Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D		Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C	1) All these bas indicators = 3	indicator =1 Grade point/C 4)No Indicator=0/D	Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key	11 All shoot bar indicators = 3		points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D	Grade points/A 2)Any two key indicators =2 Grade

16 14 Student Support 15 Student Progression Best Practices Participation in Institutional Governance and Leadership committees and preperation of committee a)Contribution to Departmental Vision & c)Entrepreneurship a)Higher Education b)Employment CSP/Internship study material/ question banks) Departmental Best practices b)Institutional Identification and Contribution to a)The d)Contribution to IQAC/quality initiatives c)Participation in different institutional Mission and Departmental Action Plan progression to Report on Programme/Course wise students' 4. Organizing/Participation in Parent Teacher b)Handholding the slow learners (offering (offering suggestions/reference books) a)Academic guidance for the advanced learner activities that focus on value based education b)Participation in different institutional 3. Guiding/Monitoring Students for semester wise updation and maintenance Student Profile Collection . Counseling of students as Mentor/ Class Any other Study Material /Guidance Total Grade points VI- ROLE IN INSTITUTIONAL GOVERNANCE VII - BEST PRACTICES Reports in the NAAC format 4x10 20 5 5 5 20 10 10 500 20 40 30 50 2 12 2 2 曹 800 100 40 80 60 Grade points/A 2)Any Three key indicator =2 Grade Grade points/A 2)Any one 1)All Two key indicators =3 4)Below two=0/D indicator =1 Grade point/C points/B 3)Any Two key indicator =1 Grade point/C Grade points/A 2)Any two key indicators =2 Grade Grade points/A 2)Any Three I)All Four key indicators =3 key indicators =2 Grade All Four key indicators = 3 points/B 3)Any one key key indicators =2 Grade 1)All three key indicators =3 4)Below two=0/D indicator =1 Grade point/C points/B 3)Any Two key

Name & Signature of the Principal

Name & Signatures of the Academic advisors

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V.V. Giri Government Kalasala DUMPAGADAPA

PRINCIPAL

		Academic & Administrative Audit of Degree Colleges (2023-24) Formal - III A Tabe Filled by Faculty and benefit of the Colleges (2023-24)	egree Colleges (202	13-24)				
Zone: 2	District: WRST GODAVARI	Format - III A (To be Filled by Faculty and han	ded over to Acade	mic Advisor)				
Name of the College and Address	VV GIRI GOVERNMENT KALASAL, DUMPAGADAPA	GADAPA						
Name of the Subject	CHEMISTRY							
Date of Joining in Degree College/Date	CHENTOLINI							
S. C. College Con-	19.08.2008				Date of Retirement	ement	٣	31,07.2047
SNo Key Indicator	List of files documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
	1-C	I-CURRICULAR ASPECTS			New Control of the Co			
Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preparation and Implementation of I. Annual Academic Curriculum Plan 2 Course Objectives Outcomes	Course wise/Sem wise Records for the Academic Year	2x5=10		Α	90		I)All five key indicators = 3 Grade points/A 2)Any four key indicators = 2 Grade points/B 3)Any two key
Desing and Development to be considered)		Course wise/Sem wise Records for the Academic Year	2x5= 10	30	 - ₂₀	100		indicators =1 Grade points/C 4)No Indicator=0/D
1867	5. Active Participation in BOS	Invitaion Letter & Attendance	10	1				
12 mg	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10			24	s.	1)All three key indicators =3 Grade points/A 2)Any two
2 Curriculum Flexibility/Enrichment	12 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate Diploma c)Any Online courses like MOOCs	2x5=10	20	В	40		=\ \text{vrade point C-4}\No \indicator=0\D\
出 : 2 m : 1 m :	Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of Feedback		30				
3 Feedback system	a) Collected b) Analyzed c) Action taken	b)Analysis Reports c)Action taken Report	10	10	>	30		I JAII three key indicators =3 Grade points/A 2/Any two key indicators =2 Grade points/B 3)/Any one key indicator =1 Grade point/C 4)/No Indicator=0.D
	II-TEACHING	II-TEACHING, LEARNING & EVALUATION				_		
	oing of students into Slow, Moderate and strings designed for Slow, Moderate and	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)	,		Α	30	And for the state of the	# 1 P
4 Catering to Student Diversity		2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	. 10	20		, , ,		I)All three key indicators = 3 Grade points/A 2),Any two key indicators = 2 Grade points/B 3),Any one key indicator
	Keport on Course wase Bridge Courses conducted Report on Course wise Remedial coaching conducted	I. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial	2x5=10		>	30		=1 Grade point C 4)No Indicator=0,D
, 	Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning (Course wise)						, 1	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C
5 Teaching-Learning Process	or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/Sem wise Reports	50		В	100		4) Below two=0.D

=		b	10		v2	9		9	ď	7		•
Extension Activities			Research Publications and Awards			es)	Funding obtained for Research	Student Performance and Learning Outcomes		Evaluation Process and Reforms		Teacher Profile and Quality
ity Service y Service	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service.	5 Research Guideship 6.Awards in recognition of research work	volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	I. Papers Published in Journals / Chanters muhlished in edited	3. Consultancy Projects	2 Major Research Projects	C. C	2 Report on Student semmars/ Student demonstrations (Course vise) 3 Report on activities like Quiz/ Group discussion/ Poster presentation (Course vise) 4 Report on Field rips (Cour - vise) 5. Report on Student Study projects (Course wise) 5. Report on Student Study projects (Course wise)	1. Announcement and Attainment of Course Ources	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.		Organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years
Reports in the NAAC format	Reports in the NAAC format				Completed)	n and aw	III-AESEARCH, INNOVATIONS AND EXTENSION	Course wise Reports		Department wise reports regarding I. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal		Reports and Certificates
5+5	10	10	~ 5 5 5	5	10	5		0£=9×5	0.	5 5	70	30
20			60		20			30		. 30		30
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30	0		60		5	0		90		90		90
						1					- J	
	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4)No Indicator=0 D		11Any three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4) No Indicator=0/D.	key indicator =1 Grade point/C 4).No Indicator=0/D	2)Any two key indicators =2 Grade points/B 3)Any one	1)All three key indicators =3 Grade points/A		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D		1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D		1)Any five key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C 4) Below two=0/D

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	Best Practices		Participation in Institutional Governance and Leadership		Student Progression	Student Support	Physical facilities		/Collaborations with Govt and Non Governmental Organisations
Total Grade points	practices b)Institutional Best practices		Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	a)Contribution to Departmental Vision & Mission and	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestnost/efferince books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	ary nal Library	Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b Use of Virtual Classroom	Agency 2. Consultancy offered 3. Amount generated through Consultancy.
	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	n Reports in the NAAC format	Log books reinted to usage	WColleges	Amount generated through Consultancy - 5 points
J.	20		4×10		10 10	20 10 10	20		20
500	20		4		30	50	20		20
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1000	40		120		30	150	60		TO 1
			4 4 5						
	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D	ark.	indicator =1 Grade point: C 4]Below two=0)D	13	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	a) Below two Indicators=0/D	1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

<		Academic & Administrative Audit of Degree Colleges (2023-24) Format - III A (To be Filled by Faculty and handed over to Academic Adstor)	of Degree College d handed over to	Academic Advisor				
Zone: II	- A	District: West Godavari	1 20					
Name of the College and Address	ess V V GIRI GOVT KALASALA,DUMPAGADAPA	PA						
Name of the Lecturer	G N L PAVANI				1			
Name of the Subject	COMPUTER SCIENCE			2				
Date of Joining in Degree	17-04-2023				Date of Retirement	cnt:		,
S.No Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin Key e d Indi Weightage Gra (Wi) for Key (KIG Indicator (A	Indicator Grade Points (KIGP)	Key Indicator KIWWGP Wise as s Weighted per Grade Points Acdemic (KIWWGP) = Advisor's	Advisor's	Guidelines
	I-CU	I-CURRICULAR ASPECTS		A CONTRACTOR OF THE PARTY OF TH				25.5 s = m
Curricular Planing and Implementation (for Autonomous Colleges -	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10		60			1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
1 Efforts for Curriculum Desing and Development to be considered)		Course wise/Sem wise Records for the Academic Year	2x5= 10	30				
	5. Active Participation in BOS	Invitaion Letter & Attendance	10		gent of the second	- X		
	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10		20			1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicators =1 Grade points/B 3)Any one key
2 Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20				malicator =1 Grade point C +) wo mutcator-out
3 Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	30			1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0.D
	II-TEACHING,	II-TEACHING, LEARNING & EVALUATION					\$45.00 (a) (a) (b) (b) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	
4 Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	30			I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key
	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial coaching conducted	2x5=10	e de la companya della companya della companya de la companya della companya dell	30			indicator =1 Grade point C 4)No Indicator=0.D

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13 P		12 C				7.5	10	3.540
Physical facilities		Functional MoUs //Collaborations with Govt and Non Governmental Organisations		Extension Activities			Research Publications and Awards	
Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Virtual Classroom e. Nlist usage. f. Maintenance of Departmental Library	IV-USE OF INFRASTI	I.Collaboration with University/ Industry/NGO/Any other Agency Consultancy offered Amount generated through Consultancy.	Organising the activity Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Involvement in activities related to community service a Sensitising the students about the value of Community Service	Academic Extension activities through DRC/Faculty Outreach (Curriculum/ Skill/Domain related)	S.Research Guideship 6.Awards in recognition of research work	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author
Log books related to usage	IV-USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format		Reports in the NAAC format			
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60				20				
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1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point C 4) Below two Indicators=0/D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D			1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Gran ³ / ₂ points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D			1) Any three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3). Any one key indicator =1 Grade point/C 4) No Indicator=0/D

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	Best Practices	ではなっていません。 ないないない Apple できる	Participation in Institutional Governance and Leadership	TSHOOT TO THE CONTRACT OF THE	Student Progression	Student Support
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	IIV	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- ROLE IN IN	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. Any other Study Material /Guidance a)Xeademic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) Guiding/Monitoring Students for
	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format
	20	WWW.040400.040	4x10	N CELEBOROSCHIE	10	10 10 10
500	20	\$5.800 contra	40	SECTIVITY SEE	30	50
930	40	Charles Consider to	120	Sales Springs between parts	30	39
	T	TO A 16 OF THE PERSON OF THE P		COLOR OF THE PARTY		
ここのできます。	1)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No		I)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D	TOTAL CONTROL OF THE	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D

PRINCIPAL

V.V. Giri Government Kalasala

DUMPAGADAPA

Zone:II	Zone:II Name of the College and Address	District: District: VV.V.GIRI GOVERNMENT KALASLAL, DUMPAGADAPA GEI I II SANITEEVA BAIII	Format - III A (To be Filled by Faculty and handed over to Academic Advisor) GADAPA	handed over to /	(vendemic Advisor)				
Name of the	Name of the Lecturer	GELLU SANJEEVA RAJU							1
Name of the Subject	he Subject	COMMERCE					37		
Date of Jo	Date of Joining in Degree College Date	18-02-2021				Date of R	Date of Retirement:		
S.No	Key Indicator	Lst of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	GP as emic
野市			I-CURRICULAR ASPECTS					1000	
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5=10					1)All five key indicators = 3 Grade points/A 2)Any four key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade points/C 4)No Indicator=0/D
	Desing and Development to be considered)	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	α	00		- 1 ·
100		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10				,	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade
2	Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	O	20		point (-4)/vo indicator=0/D
u u	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	Α	30	# = # = # = # = # = # = # = # = # = # =	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0.D
		II-TEACH	II-TEACHING, LEARNING & EVALUATION				NEWS CONTRACTOR		
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	1.Course wise/Sem wise Reports with lists of students (Slow, Modernte and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	>	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/B 3)Any one key indicator =1 Grade points/B 10 (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		- 1	, = ' , , , , , , , , , , , , , , , , ,		Point C 4): No mancanos - o io

Government of Andhra Pradesh Commissionerate of Collegiate Education

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Funding obtained for Research (Gov1./Non-Governmental Bodies)	Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
Minor Research Projects Major Research Projects Consultancy Brojects	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Report on Seminars/Conferences/Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation/Refresher courses/FDPs E-Content Development /MOCG (Massive Open Online Courses) Aditional Qualifications acquired during the last two years	2. Report on implementation of ICT in tenching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	mes ions (Course Poster Course wise Reports III-RESEARCH, INNOVATIONS AND EXTENSION	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates	Course wise/ Sem wise Reports
10	5x6=30	10 10 5	30	50
5 10 20	30	30	30	30
0	В	Α	C	В
	60	90	30	100
 All three key indicators =3 Grade points/A Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C 4)No Indicator=0 D 	1)All five key indicators = 3 Grade points/A 2)First KI Metric and any three other = 2 Grade points/B 3)First KI Metric and any two other = 1 Grade point/C 4) Below two=0.D	1) All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3) Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	1) Any five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two=0/D	1)All tive key indicators = 5 Grade points/B 3)Any (wo key indicators = 1 Grade points/B 3)Any (wo key indicator = 1 Grade point/C 4) Below (two=0/D

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Sudent Support	Physical facilities	展 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Functional MoUs (Collaborations with Govt and Non Governmental Organizations	Extension Activities			Research Publications and Awards
Counseling of students as Mentor/ Class teacher a. Student Profile Collection	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Mannenance of Departmental Library	IV-USE OF INFRAS	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum' Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	tolunes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Aote: A maximum of 3 publications in Scopus Web of Science/ICl or UGC -CARE Listed journals/Any book with ISBN shall be considered)
Reports in the NAAC format	Log books related to usage Log books related to usage V- ROLE IN STUDENT SUPPORT AND PROGRESSION	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format		
20 10 10 50	20 20		20 20	5+5	10	10	5 10 5
>	A		В	>	В		0
150	60		40	60	20		₹ ⁷ 8± ₃
1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points B 3)Any Two key indicator =1 Grade point C 4)Below two=0 D	1) Any tour key indicators = 3 oracle points A 2 pany turce key indicators = 2 Grade points B 3) Any two key indicators = 1 Grade point C 4) Below two indicators=0. D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0.D		I) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = I Grade point C 4) No Indicator=0 D		indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D

16 5 Student Progression Governance and Leadership Participation in Institutional Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices c)Participation in different institutional activities that focus on value Reports in the NAAC format of committee reports Departmental Action Plan b)Participation in different institutional committees and preparation a)Contribution to Departmental Vision & Mission and d)Contribution to IQAC/quality initiatives based education VI- ROLE IN INSTITUTIONAL GOVERNANCE VII - BEST PRACTICES Reports in the NAAC format Reports in the NAAC format 4×10 20 40 20 30 500 1500 × В В 840 80 60 60 [1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D 1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade indicator = 2 Grade points/B 3)No Indicator=0/D point/C 4)Below two=0/D 1)All Two key indicators = 3 Grade points/A 2)Any one key

a)Higher Education b)Employment c)Entrepreneurship Report on Programme/Course wise students' progression to

Name & Signature of the Principal

K. Suy Francipal

PRINCIPAL

GOVERN V.V. Giri Government Kalasala DUMPAGADAPA

Name & Signatures of the Academic advisors

Total Grade points

Zone:II Name of	Zone:II Name of the College and Address Name of the Lecturer	District: VV.V.GIRI GOVERNMENT KALASLAL,DUMPAGADAPA P.SAI SUPRAJA	Academic & Administrative Audit of Degree Colleges (2023-24) Format - III A (To be Filled by Faculty and handed over to Academic Advisor) (GADAPA	Deg	d over to A	ree Colleges (2023-24) d over to Academic Advisor)	ree Colleges (2023-24) d over to Academic Advisor)	ree Colleges (2023-24) d over to Academic Advisor)	d over to Academic Advisor)
<u> </u>	Name of the College and Address Name of the Lecturer	P.SAI SUPRAJA	NONDALA				Н	71	
Name of	Name of the Subject	COMMERCE							
Date of .	Date of Joining in Degree College/Date	08-07-2019					Date of F	Date of Retirement:	Date of Retirement:
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	# R 0 8	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	ry Indicator Key Indicator Wite Krade Points Weighted Grade Points (KUNWGP) B=2; C=1; B=0)	
			I-CURRICULAR ASPECTS			25			
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5=10			.		
	Desing and Development to be considered)		Course wise/Sem wise Records for the Academic Year	2x5= 10	30	a .	2	2	
		5. Active Participation in BOS	Invitaion Letter & Attendance	10			1		
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10		1.475			i) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade points B 3) Any one key indicator = 1 Grade points B 3 (A) Any one key indicator = 1 G
2	Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	Transfer.		1 20	1 20
w	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	1 16 JUNE 1	ω.	3 30	
		II-TEACH	II-TEACHING, LEARNING & EVALUATION						
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course vise activities designed for Slow, Moderate and Advanced learners	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20		3	3 60	<u>, 28/001</u>
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	I.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		ug*text			

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Funding obtained for Research (Govt/Non-Governmental Bodies)	Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
Minor Research Projects Major Research Projects Consultancy Projects	nment of Course Outco ns' Student demonstrat Quiz' Group discussion urse wise) projects (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation A. Mannaining Marks Register & Result Analysis register.	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation/Refresher courses/FDPs E-Content Development/MOOCs (Mersive Open Online Courses) Aditional Qualifications acquired during the last two years	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	mes ions (Course Poster Course wise Reports III-RESEARCII, INNOVATIONS AND EXTENSION	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	s Reports and Certificates	Course wise/ Sem wise Reports
	5x6=30	10 10 5	30	50
5 10 20	30	30	30	50
0	2	ω	0	2
	60	90	0	100
1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points B 3)Any one key indicator = 1 Grade point C 4)No Indicator=0 D	1).All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points B 3)First KI Metric and any two other =1 Grade point C 4) Below two=0.D	1).All four key indicator Metrics = 3 Grade points/A 2).Metrics 1, 2, 4 = 2 Grade points/B 3).Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	1) Any five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two=0/D	I)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D

7	13	12	=	10
Sudent Support	Physical facilities	Functional MoUs //Collaborations with Govt and Non Governmental Organisations	Extension Activities	Research Publications and Awards
Counseling of students as Mentor/ Class teacher a. Student Profile Collection and maintenance. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library V-ROLE IN STUI	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy. IV - USE OF INFRAS	Academic Extension activities through DRC/ Faculty Outreach (Curriculum' Skill Domain related) Involvement in activities related to community service a Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered) 5. Research Guideship 6. Awards in recognition
Reports in the NAAC format	Log books related to usage Log books related to usage	O/ Any other Agency MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points Points IV-USE OF INFRASTRUCTURE & LEARNING RESOURCES	Reports in the NAAC format Reports in the NAAC format	
20 10 10 10	20	20	5+5	10 5
05	20	20 20	20	60
u	3	2	0 0	0
150	60	40	0 0	
1).All Four key indicators =3 Grade points/A 2).Any Three key indicators =2 Grade points B 3).Any Two key indicator =1 Grade point C 4)Below two=0.D	I)Any four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0.D	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No indicator=0/D	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	indicators = 2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D

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	Best Practices	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Participation in Institutional Governance and Leadership		Student Progression
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	V	a)Contribution to Departmental Vision & Mission and Departmental Action Plan DiParticipation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value Reports in the NAAC format based education d)Contribution to IQAC/quality initiatives	VI- ROLE IN	Report on Programme Course wise students progression to a)Higher Education b)Employment c)Entrepreneutship
	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC Format
	20	1884 A 1884 B	4×10	· · · · · · · · · · · · · · · · · · ·	10 10
500	20		40		30
	3	C1-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2	2		2
870	60	ALCOHOLOGICA CONTRACTOR	80	の の できない ない かんしゅう	60
	indicator = 2 Grade points B 3)No Indicator=0/D	The Table of	indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade points/C 4)Below two=0/D	Through the state of the state	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

Name & Signature of the Principal

K. Supstitute of the Principal

PRINCIPAL

PRINCIPAL

V.V. Giri Government Kalasala

V.V. Giri Government Kalasala

Zone:II	District District District	Format - III Λ (To be Filled by Faculty and handed over to Academic Advisor) GADAPA	handed over to A	cademic Advisor)				
Name of the College and Address	VV.V.GIRI GOVERNMENT KALASLAL, DUMPAGADAPA	GADAPA						
Name of the Lecturer	CH.BHARGAVI							
Name of the Subject	COMMERCE			1		7-1-25	Detach	Data CD ations and
Date of Joining in Degree College/Date	06-01-2021	1000				Date of R	Date of Retirement:	Date of Retirement:
S.No Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	å	Predetermine d Weightage (Wi) for Key Indicator	1 II	Predetermine d Weightage (Wi) for Key Indicator	Predetermine d Weightage (Wi) For Key Indicator KKGP) A =3; B-2; C=1; D=0)
		I-CURRICULAR ASPECTS	teriscia.	SECTION	(2) 12 12 12 12 12 12 12 12 12 12 12 12 12			
Curricular Planing and Implementation (for Autonomous Colleges - L'florts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5=10	10	10		30	30
Desing and Development to be considered)	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	0				
	5. Active Participation in BOS	Invitaion Letter & Attendance	10	-				
	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	×. 1				indicator = 2 Grade pomist B 3)Any one key indicator =1 Grade pomi(C 4)No Indicator=0.D
2 Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	•	0 20			20 1 20
3 Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10		10	10 3	A	C.
の は 一	II-TEACH	II-TEACHING, LEARNING & EVALUATION	SERVINE.	100 M				
4 Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	I.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10		20	20		(J)
	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	2x5=10	424				

Government of Andhra Fradesh Commissionerate of Collegiate Education

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Funding obtained for Research (Govt./Non-Governmental Bodies)	Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality	Teaching-Learning Process
Minor Research Projects Major Research Projects Consultance Projects Consultance Projects	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars' Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 5. Report on Student Study projects (Course wise)	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Report on Seminars/Conferences/Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation /Refresher courses/FDPs S. E- Content Development A OOCs (Massive Open Online Courses) Aditional Qualifications acquired during the last two years	Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) Report on the Use of LMS tools (Course wise) Contribution for the development of LMS in the concerned subject Report on innovative pedagogical Tools used
Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	mnes tions (Course / Poster Course wise Reports III-RESEARCII, INNOVATIONS AND EXTENSION	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of internal Assessment 2. Department Internal Marks Register for CIA verified by the Principal	's Reports and Certificates	Course wise/Scm wise Reports
	5x6=30	10 10 5	30	50
5 20	30	30	30	50
0	2	ω	0	2
	60	90	0	100
1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D	I)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points B 3)First KI Metric and any two other =1 Grade point C 4) Below two=0.D	1) All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D	1) Any five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two=0/D	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D

1. Comseling of students as Memor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guidang/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library 13 Physical facilities c. Nist usage f. Maintenance of Departmental Library V-	Functional MoUs Collaborations with Govt and Collaboration with University/ Industry/NGO/ Any other Agency	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service a Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Research Publications and Awards or UGC -CARE Listed journals/Any book with ISBN shall be considered) S Research Guideship 6.Awards in recognition of research work
Class teacher b. Semester wise updation c e d Jearner (offering fung study material/ question Feports in the NAAC format Feacher Meetings	Log books related to usage Log books related to usage V- ROLE IN STUDENT SUPPORT AND PROGRESSION	30/ Any other Agency MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points W-USE OF INFRASTRUCTURE & LEARNING RESOURCES	neulty Outreach Reports in the NAAC format mnunity Service mnunity Service like Reports in the NAAC format	Web of Science/ICI ISBN shall be gmition
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1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points B 3)Any Two key indicator =1 Grade point C 4)Below two=0 D	1)Any four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D	1),All three key indicators = 3 Grade points/A 2),Any two key indicators = 2 Grade points/B 3),Any one key indicator = 1 Grade point/C 4),No Indicator=0,D	1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D	

T	17 Sec. 17		16		. 5
	Best Practices	· · · · · · · · · · · · · · · · · · ·	Participation in Institutional Governance and Leadership		Student Progression
Total Grade noints	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	V	a)Contribution to Departmental Vision & Mission and Departmental Action Plan Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value Reports in the NAAC format based education d)Contribution to IQAC/quality initiatives	VI- ROLE IN	Report on Programme Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship
	Reports in the NAAC format	VII - BEST PRACTICES	Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC formal
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Name & Signature of the Principal

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		Government of Andhra Pradesh Commissionerate of (Academic & Administrative Audit of Degree Co Format - III A T to be Filed by Faculty and handed over	ssionerate of Col of Degree Colleg I handed over to	Collegiate Education <u>Illeges (2023-24)</u> r to Academic Advisor)				
		Format - 111 A (To be Filled by Faculty and handed over to Academic Advisor) District: West Goddynri	I handed over to	Academic Advisor)				
Name of the College and Address	V V Giri Government Kalasala - Dumpagadapa	Dumpagadapa						
Name of the Lecturer	Dr.K.Ananda kumar							
Name of the Subject	Economics							
Name of the Subject	26.12.2011	2 3 7 7			Date of Retirement:	ment:	30.04.2031	
Date of Southing in Experience	List of files/ documents to be kept ready as a	Information in support of the key indicator	Key Aspect	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A		KIWWGP as per Acdemic Advisor's	Guidelines
S.No Key Indicator	List of lifest documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Scores		Ü	_	grading	Connenines
		I-CURRICULAR ASPECTS				W. C. C. St. Colon Delica St. Colon		
Curricular Planing and Implementation (for Autonomous	f Plan	Course wise/Sem wise Records for the Academic Year	2x5 = 10		1	3		1)All five key indicators = 3 Grade points/A 2)Any four key indicators = 2 Grade points/B 3)Any two key indicators = 1 Grade points/C
Colleges - Efforts for Curriculum Desing and Development to be considered)	2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	В	60	Sec. 1	4)No Indicator=0/D
	5. Active Participation in BOS	Invitaion Letter & Attendance	10	3			17.	- 2 Code points/A
	Curriculum	a)Course wise/Sem wise additional inputs Reports	10				- 1, C d	2)Any two key indicators =2 Grade points/B 2)Any two key indicators =1 Grade points/C 4)No
2 Curriculum Flexibility/Enrichment	ne added courses offered & eted a)Certificate oma	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	C	20	31 2 - 7	Indicator=0/D
3 Feedback system	่ร	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/B Indicator=0/D
	П-Т	II-TEACHING, LEARNING & EVALUATION						
4 Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No
	Report on Course wise Bridge Courses conducted Report on Course wise Remedial	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial	2x5=10		- 1 - 2		9 2 31_ 4	Indicator=0/D

se wise/ Sen wise Reports 50 50 A 150 A	Shan's one ses maneagor - Lorane bounge 4) No					3	Completed)	3.Consultancy Projects		
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Legistric student statistics trainists Legistric students Legistri	1)All three key indicators =3 Grade points/A		>	7		. 5	n and aw	1. Minor Research Projects	Funding obtained for Research	
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of ICT in	4) Below two=0/D							aching and learning (Course wise)	te	
a licitions	3)Any two key indicator = 1 Grade point/C							Report on implementation of ICT in	2.1	
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13 Physical facilities		Functional MoUs (Collaborations with Govt and Non Industry/NGO/ Any other Agency Governmental Organisations 1. Collaboration with University/ Industry/NGO/ Any other Agency Governmental Organisations 2. Consultancy offered		Extension Activities					Research Publications and Awards	
Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Nlist usage. f. Maintenance of Departmental Library	S. Amount generated inrough Consultancy. IV-USE OF	1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered	Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh	a. Sensitising the students about the value of Community Service	Involvement in activities related to	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition	(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with	Author	published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Deaper/Chanters published as Co-
Log books related to usage	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points		Reports in the NAAC format		Reports in the NAAC format				
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	Best Practices		Governance and Leadership	Participation in Institutional		15 Student Progression			14 Student Support	
Total Grade points	Identification and Contribution to a)The Departmental Best practices hilperitutional Best practices		reports c)Participation in different institutional activities that focus on value based education	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee	VI-R	ramme/Course wise sssion to stion b)Employment ship	3. Guiding/Monitoring Students for CSP/Internshin	books) b)Handholding the slow learners (offering study material/ question banks)	a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference	Mentor/ (
	Reports in the NAAC format	VII - BEST PRACTICES		Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format			Reports in the NAAC format	
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# CO. T. W. W. C.	2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D	1) All Two key indicators = 3 Grade points/A		2)Any Three key indicators =2 Grade point/C 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	1)All Four key indicators =3 Grade points/A	3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	1)All three key indicators = 3 Grade points/B		1)All Four key indicators =3 Grade Points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	

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Teaching-Learning Process	Catering to Student Diversity		Feedback system	Curriculum Flexibility/Enrichment	1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)		Key Indicator	Date of Joining in Degree College/Date	Name of the Extended	Name of the College and Address	*		
I. Report on student centered methods implemented (Course wiss) Z. Report on implementation of ICT in teaching and learning (Course wiss) or Report on implementation of Computer/Internet assisted learning (Course wiss) J. Report on the Use of LMS tools (Course wiss) Contribution for the development of LMS in the concerned subject S. Report on innovative pedagogical Tools used	I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners I. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted	II-TEACHIN	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	I. Additional inputs related to Curriculum of the courses taught Value added courses offered & completed a)Certificate b)Diploma OAny Online courses like MOOCs	o. Active randerpanent in 1903	Preparation and Implementation of I. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes 3. Teaching Dany 4. La: Jon Plans 5. Active Paracination in BOS		List of files' documents to be kept twady as a proof of Key Indicator	06-08-2011,20-10-2021	BISTORY	V V GIRI GOVERNMENT KALASALA- DUMPAGADAPA	District: WEST GODAVARI		
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В	Α	PARTICIPATE STATES	Α	B		₩.	Thirtee Francisco	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date of Retirement					
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	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Extension Activities			Research Publications and Awards	(Govt_Non-Governmental Bodies)		Student Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Profile and Quality
	Collaboration with University! Industry/NGO! Any other Agency Consultancy offered Amount generated through Consultancy.	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bhara/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5 Research Guideship 6.Awards in recognition of research work	I. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus-Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	Major Research Projects Consultancy Projects		I. Announcement and Attainment of Course Outcomes 2. Report on Student seminary Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 6. Report on Student Study projects (Course wise) 7. Report on Student Study projects (Course wise) 8. Report on Student Study projects (Course wise) 9. Report on Study projects (Cours	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/Invited talks 3. Awards and recognition 4. Participation in Short term/Orientation/Refresher courses/FDPs 5. Ex-Content Development AtOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years
	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	Reports in the NAAC format	Reports in the NAAC format			Current Year only Either Ongoing OR Completed)	Letter of intimation and award letters (For	Outcomes Outcomes (Course Course wise Reports wise) III.RESEARCL INNOVATIONS AND EXTENSION	Department wise reports regarding I. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Reports and Certificates
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I sometime to the second secon	Best Practices	CONTRACTOR SERVICE SERVICE SERVICE	Participation in Institutional Governance and Leadership	WAS A STATE OF THE PARTY OF THE	Student Progression	Student Support		Physical facilities
Total Grade points	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	V	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	VI- ROLE IN	Report on Programme/Course wise student/ progression to a)Higher Education b)Employment o/Entrepreneurship	1. Counseling of students as Mentor/Class teacher a. Sindent Profile Collection b. Semester wise updation and maintenance 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) 3. Guidang/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	V. ROLE IN STU	a. Use of Dight Classroom b. Use of Virtual Classroom c. Use of Labt at Use of Library c. Nist usage f. Maintenance of Departmental Library
	Reports in the NAAC format	VII - BEST PRACTICES	e Reports in the NAAC format	VI- ROLE IN INSTITUTIONAL GOVERNANCE	Reports in the NAAC format	Reports in the NAAC format	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	Log books related to usage
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SAME SECTION AND AND AND AND AND AND AND AND AND AN	1)All Two key indicators = 3 Grade points A 2)Auy one key indicator = 2 Grade points B 3)No Indicator=0/D	機・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	I)All Foor key indicators =3 Grade points/A.2)Any Three key indicators =2 Grade points/B.3)Any Two key indicator =1 Grade point/C.4)Below two=0.D		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade points/C 4)Below two=0/D	200	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

Name & Signature of the Principal

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V.Y. Giri Government Kalasala

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The state of the s			Academic & Administrative Audit of Degree Colleges (2021-24)	Tallana (701				7	
Zone:		District: 1 - 1	Format - III A (To be Filled by Faculty and handed over to Academic Advisor)	ded over to Acade	mic Advisor)				
Name	Name of the College and Address	1 V. V. S. Y. GOOV & KON	2/0/-	1 2 00	٤		-		
Name	Name of the Lecturer	YOUSON 130		7200					
Date Name	Name of the Subject Date of Joining in Degree College/Date	or pertison							
S.No	Key Indicator	List of files/ documents to be kept rendy as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Carde Points (KIGP) (A C	Key Indicator Wise Weighted Grade Points (KIWWGP) =	KIWWGP as per Acdemic Advisor's grading	Guidelines
П		I-CU	I-CURRICULAR ASPECTS						
-	Curricular Planing and Implementation (for Autonomous Colleges - Efforts	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10		,			1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 1)Mc Latence Committee of the Latence Co
	for Curriculum Desing and Development to be considered)	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	h	0		CIONE POLICE C TIME HIGHER
	do	5. Active Participation in BOS	Invitaion Letter & Attendance	10		=			
		 Additional inputs related to Curriculum of the courses taught 	a)Course wise/Sem wise additional inputs Reports	10				6	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/R 3)Any one key
, 12	Curriculum Flexibility/Enrichment	Nalue added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	<u> </u>	20		indicator =1 Grade point/C 4)No Indicator=0/D
	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	_	0		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
100		II-TEACHING,	II-TEACHING, LEARNING & EVALUATION						
4	Catering to Student Diversity	ate and	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	W	0		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key
		cted	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	2x5=10					indicator = I Grade point C 4)No Indicator=0/D
- 9-4		Keport on student centered methods implemented ourse wise) Report on implementation of ICT in teaching and learning ourse wise)			3	1	0	+ 5 5 -	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points B 3)Any two key indicator =1 Grade point C 4) Below two=0,D
- Un	Teaching-Learning Process	Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50				

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Ext	2.107	100 =	10 Res Aw		- 3	Bod Bod		_	8 Stud	+						
Extension Activities			Research Publications and Awards			(Govt./Non-Governmental	Funding obtained for Research	Y.	Student Performance and Learning Outcomes			OTTINS	Evaluation Process and		Teacher Profile and Quality.	
Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	5.Research Guideship 6.Awards in recognition of research work	4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	edited volumes 2. Books published as single author 3. Books published as Co-Author	Papers Published in Journals / Chapters published in	ccts		III-RESEARCII, IN	ter	Announcement and Attainment of Course Outcomes	4. Maintaining Marks Register & Result Analysis register.	3. Involvement in Summative evaluation	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based	S. E- Content Development /MOOCs (Massive Open Online Courses) Aditional Qualifications acquired during the last two years	Awards and recognition Participation in Short term/ Orientation /Refresher courses/FDPs	Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks
Reports in the NAAC format	Reports in the NAAC format				ON Completed	Current Year only Either Ongoing	n and aw	III-RESEARCII, INNOVATIONS AND EXTENSION	Course wise Reports	verified by the rifferpar	or CIA	tools of Internal Assessment	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other		Reports and Certificates	
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	1)All three key indicators =3 Grade points: A 2)Any two key indicators =2 Grade points: B 3)Any one key indicator =1 Grade point: C 4)No Indicator=0/D			two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C 4) No Indicator=0/D	one key indicator = 1 Grade points(A 2)Anv	2) Any two key indicators = 2 Grade points B 3) Any	1)All three key indicators =3 Grade points/A		Metric and any three other =2 Grade points/B 3) First KI Metric and any two other =1 Grade point/C 4) Below two=0.D	1)All five key indicators = 3 Grade points/A 2)Einst V		4) Below two=0/D	 I)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 	4) Below two=0/D	1)Any five key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C	

-	Name & Signatures of the Academic advisors	Na	I otal Grade points	Name & Signature of the Principal
0	20 20 3	Reports in the NAAC format	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	17 Best Practices
		VII - BEST PRACTICES	ША	
120	4x10 40	Reports in the NAAC format	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Participation in Institutional Governance and Leadership
		VI- ROLE IN INSTITUTIONAL GOVERNANCE	VI- ROLE IN IN	A
60	10 30 2	Reports in the NAAC format	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	15 Student Progression
· 0 0	50	Reports in the NAAC format	a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	14 Student Support
	20	V- ROLE IN STUDENT SUPPORT AND PROGRESSION	V-ROLE IN STUD	
0	20 20	Log books related to usage	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Niist usage. f. Maintenance of Departmental Library	13 Physical facilities
		IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	IV - USE OF INFRAS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ō	20 20	10 Amount generated through Consultancy - 5 points	nd Agency 2. Consultancy offered 3. Amount generated through Consultancy.	Functional MoUs //Collaborations with Govt and Agency Non Governmental Organisations 1. Collaborations 2. Cons 3. Amo
	_	Mol s - 5 points		

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V.V. Giri Government Kalasala

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Learning Resources	Book processing		Organizing Library Events	Helping in SSS / Feed back committee	onomous rriculum rent to be	Key Indicator	Date of Joining in Degree		and Address				
2. Electronic Journals / E- Databases 3.Online resources	1. Purchasing of books. 2. verification of pagenation. 3 entering in Accession Register. 4. Processing with book pocket, Date slip, Spin lable. 5. Classification. 6 Catologuing	important book and other northy materials.	Librung prominent personalities as speakers to deliever the lectures on the Libraries. Library week Conducting the book exhibition: display the Library collection with precious rare books and other	reedback on Curriculum by Students a) Collected b) Analyzed c) Action taken		List of files/ documents to be kept ready as Information in support of the key a proof of Key Indicator indicator	11.05.2022	V.Phani Raju Library Science	V.V.Giri Govt Klalalasa Dumpagadapa				
1. Nist Logins 2. e-footfall 3. Issue Register	Bills/Registrer and related Records	Recording the Remarks and Suggestions of the Students, Faculty members and other guests. 2.Preparing Reports on each event	Conducting debate / esssay writing competations among all the students and distrubation of prizes	Feedback Analysis Report	Course wise/Libry Orientation to first Sem for all Courses to know about their resources availability.	s Information in support of the key indicator	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				Format- III (C) for College Light-in-	Academic & Administrative Audit of Degree Colleges (2023-24)	Gover Commissio
30	50	20	20	30	. 50	Key Aspect Scores			DISHIEL: WEST GODAVALI	District West Colours	(C) for College 11:	ative Audit of Degree	Government of Andhra Pradesh Commissionerate of Collegiate Education
30	50	7	40	30	50	Predetermined Weightage (Wi) for Key Indicator			arı	Dridns	ver to Academic Ac	Colleges (2023-24)	ation
*		*	>	C	C	Key Indic Grade Poi (KIGP) =3; B=2; (D=0)	Date o				dvisor)		
90	150	60		30	50	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Date of Retirement:						
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1)Any Three key indicators =3 Grade points/A 2)Any Two key indicators =2 Grade points B 3)Any One key indicator =1 Grade point. C	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points B 3)Any two key indicator =1 Grade point C		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C	1)All two key indicators =3 Grade points/A 2)Any one key indicators =2 Grade points/B 3)Any no key indicator =1 Grade point	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C	Guidelines							

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-	Maintinance of Physical facilities In Library	Extension Activities		Research Publications and Awards for Librarian		Weeding out Policy	IT Infrastructure of the Library
	Infrastructural facilities in the Department/Colleges a ventilation and lighting, availability of seating, b Use of Modular Building plan c Use of audio visual methods d Use of Library es software c Library Digitilization f Maintenance of sanitation in Library	3 Involvement in activities related Preservation of Newspapers and press clippings 4 Inter-Library Loan	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Exxtension for Students (Guiding/Monitoring for CSP/Internship)	4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered) 5. Research Gaudeship 6. Awards in recognition of research work	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author	Print Media Non-print Media - CDs, DVDs, Cassettes etc. Process for weeding out	The Computer network 2. Electronic resources. 3. Guidelines for Fair Use of 6-resources.
	Log book related to usage. Uploding data on website	Reports in the NAAC format display of newspaper clippings containing Job Notifications 2. preservation of newspaper clippings on a particular topic.	Reports in the NAAC format	Proofs validated by IQAC and verified by Principal		Minutes/ Resolutions Registrer	Log books related to usage
	50	5+5	5+5		10 10 10	10	50
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12 = 2 Preservation of Library materials 6 Preservation of Back volumes of Perodicals and Best Practices Governance and Leadership Participation in Institutional Best practices. b)Institutional Best practices. in different institutional activities that focus on value Reports in the NAAC format a)Contribution to Departmental Vision & Mission and Departmental Action Plan Preservation od student desartations. Identification and Contribution to a)The Library based education d)Contribution to IQAC/quality accetioning of Perodicals through cordex.
 Maintainance of records. 4. Writing Book Cards and preperation of committee reports c)Participation b)Participation in different institutional committees Total Grade points Reports in the NAAC format Reports in the NAAC format 5 ench (8x5=40) 4x10 20 500 20 40 40 C 790 120 60 80 Any Two key indicator =1 Grade 3)No Indicator=0/D points/B Any one key indicator =2 Grade 1)All Two key indicators =3 Grade =2 Grade points/B Any Three key indicators 3)Any Two key indicator =1 Grade points/A points/A 1)All Four key indicators =3 Grade

1. Keeping Records: Accession of books received as

Barcodes 3 Generating spine Lable.

2. Any other Study Material with Generating

2)Any Three key indicators 1)All Four key indicators =3 Grade

=2 Grade points/B

points/A

Name & Signature of the Principal

V.V. Giri Government Kalasala, DUMPAGADAPA PRINCIPA

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Name & Signatures of the Academic