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ACTION TAKEN REPORTS ON STUDENT'S FEEDBACK ON CURRICULUM

Action Taken Report 2019-20

INTRODUCTION

Feedback was collected from students during the end of the year, from the alumni on annual alumni day from the outgoing students on the completion of their course, and from the teachers, on the effectiveness of the course and the curriculum and the matters related to that. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum. The suggestions received through the feedback are promptly communicated to the Boards of Studies and Dean of Academic affairs of the affiliating Adikavi Nannaya University, Rajahmundry.

FEED BACK

1. Feedback was obtained and analysed. Some of the students suggested that they should have some health camps like covid tests. The suggestions were discussed with the Principal and with NSS Programme officer.
2. Feedback was obtained and analysed. Some of the students suggested that they should have some competitions in each subject and also observation of important days. The suggestions were discussed with the Principal and with HODs of all departments during staff meetings.

ACTION TAKEN

1. Health check, Sanitization programme was conducted. Clean and green, voluntary blood donation camp, Swachh Bharat, Plantation, free note book distribution was engaged by NSS Programme officer and other staff members under the guidance of our principal.
2. International yoga day, world ozone day, NSS day, Police commemoration day, constitution day, Anti ragging day, world Human Rights Day, National voters' day, Sri Potti Sriramulu Vardhani, Birth day of Netaji, Chandrayan, Rangoli competitions are conducted by the various departments of the college.

CONCLUSION

Collective feedback from different groups has proved to be the practice beneficial for the effective growth of the institution. The feedback has contributed to the marked changes and significant improvement in teaching-learning methodology. The feedback enabled the college to change the pattern of the formative programmes. Consistent feedback has helped to sustain discipline in the Institution. The frequent interaction with alumni and other stakeholders has helped to analyse the limitations and drawbacks in developing useful strategies for the further growth. Feedbacks always help in analysing the expectations of the stakeholders as well as help for better modifications of the curriculum. The feedbacks received were carefully scrutinized and necessary actions were taken.


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