
	V.V.GIRI GOVT. KALASALA DUMPAGADAPA, W.G.Dist., (via) AKIVIDU - 534 235 Accredited by NAAC @ B+ College Code : AKNU323	
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ACTION TAKEN REPORT ON STUDENT'S FEEDBACK ON CURRICULUM

Action Taken Report 2018-19

INTRODUCTION

Our college believes that the performance of the college is fundamentally dependent on effective learning outcomes. Feedback Mechanism is an essential and effective tool to know whether the college is delivering on imparting quality education. To impart Quality Education, IQAC developed a Feedback Mechanism and framework for its analysis. There is a formal Procedure for collecting and evaluating feedback. Feedback Forms are circulated to all the teachers at the end of academic year leach semester. Duly filled feedback forms are to be forwarded to the IQAC for analysis. The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum. The suggestions received through the feedback are promptly communicated to the Boards of Studies and Dean of Academic affairs of the affiliating Adikavi Nannaya University,Rajahmundry.

FEED BACK

1. Feedback was obtained and analysed. Some of the students suggested that they should have some extension activities. The suggestions were discussed with the principal and with NSS Programme officer.
2. Feedback was obtained and analysed. Some of the students suggested that they should have some competitions in each subject and also observation of important days. The suggestions were discussed with the Principal and with HODs of all departments during staff meetings.

ACTION TAKEN

1. International Yoga Day, Clean and green, voluntary blood donation camps, Swachh Bharat, programmes are conducted by NSS Programme officer.

2. Gandhi Jayanti, World Human rights day, International Yoga Damyanti drugs Vaarostavalu, National Science Day, National voters day, women safety day, Rangoli competitions are conducted by the various departments of the college.

CONCLUSION

Collective feedback from different groups has proved to be the practice beneficial for the effective growth of the institution. The feedback has contributed to the marked changes and significant improvement in teaching-learning methodology. The feedback enabled the college to change the pattern of the formative programmes. Consistent feedback has helped to sustain discipline in the Institution. The frequent interaction with alumni and other stakeholders have helped to analyse the limitations and drawbacks in developing useful strategies for the further growth feed backs always help in analysing the expectations of the stakeholders as well as helps for better modifications of the curriculum. The feedbacks received were carefully scrutinized and necessary actions were taken.



PRINCIPAL
V V Giri Government Kalasala
DUMPAGADAPA