



V.V.GIRI GOVT. KALASALA

DUMPAGADAPA, W.G. Dist., (via) AKIVIDU - 534 235

Accredited by NAAC @ B+

College Code : **AKNU323**



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DEPARTMENT OF HISTORY

COURSE OUTCOMES (CO'S)

Course out comes for B.A , History after completion of this course, the student will be able to:

B.A Semester I / 1 year Ancient Indian History & Culture (From Indus valley to 13th CAD) :-

- CO-1** To Identify and understand the sources of various periods to reconstruct Indian History.
- CO-2** Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths.
- CO-3** Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires.
- CO-4** Analyse the emergence of Mouryan and Gupta Empires during the classical age of India.
- CO-5** Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
- CO-6** Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period.

B.A, Semester II / 1 year Medieval Indian History & Culture (From 1206 to 1764 A.D):-

- CO-1** Understand the socio, economic and cultural conditions of medieval India.
- CO-2** Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans.
- CO-3** Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals.
- CO-4** And also analyse the rise of the Marathas and the contribution of Shivaj.
- CO-5** Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all level.
- CO-6** Analyze the emergence of composite culture in India.
- CO-7** Visualize where places are in relation to one another through map pointing.

B.A, Semester III / 2 year Modern India History and culture (From 1764 -1947A.D):-

- CO-1** Unearth the true nature of the British rule and its disastrous impact on Indian Economy and society.
- CO-2** Gauge the dis illusionment of people against the Company's rule even during the Early 19th century.
- CO-3** Assess the causes and effects of Reformation movements and also inspire the public to over throw in equalities of the present day society.
- CO-4** Rise above petty parochial issues after understanding the sacrificial age of freedom struggle.
- CO-5** Evaluate the under current of communal politics that led to India's partition and Identify the enemies of India's integrity and sovereignty.
- CO-6** Visualize where places are in relation to one another through map pointing.

B.A, Semester IV / 2 year History of Andhra (From 1512-1956 AD):-

- CO-1** Interpret social and political and cultural transformation from medieval to Modern Andhra.

- CO-2** Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio-political and Economic changes under Qutub Shahi rulers.
- CO-3** Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
- CO-4** Explain how the English East India Company became the most dominant Power and outline the impact of colonial policies on different aspects in Andhra.
- CO-5** Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
- CO-6** Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life.
- CO-7** Apply the knowledge of the regional history to understand the regional, Linguistic and other cultural aspirations of the present-day society.
- CO-8** Visualize where places are in relation to one another through map pointing.

B.A , Semester IV / 2 year History of modern World 15th& C. to 1945AD)

Demonstrate advanced factual knowledge of world histories, politics.

- CO1:** Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad.
- CO2:** Evaluate the causes for the Glorious Revolution and American Revolution and Identify the background for the evolution of human rights movement.
- CO3:** Understand the main events of the French Revolution and its significance in the shift In European culture from Enlightenment to Romanticism.
- CO4:** Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- CO5:** Know how the world wars affected people all over the world and the destruction they caused
- CO6:** Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through course work in international studies.
- CO7:** Visualize where places are in relation to one another through map pointing.

B.A, Semester V/ 3 year Course 6B:Tourism and Hospitality Services(Skill Enhancement Course)

- CO1:** Understand hospitality as a career
- CO2:** Inculcate inter personal skills
- CO3:** Develop the ability for multitasking and crisis management
- CO4:** Understands the spirit of teamwork

B.A, Semester V/ 3 year Course 7B:Tourism Guidance and Operating Skills(Skill Enhancement Course)

- CO1:** Acquire tour guiding, operating and soft skills
- CO2:** Understand different situations under which one has to work
- CO3:** Cultivate cultural awareness and flexibility
- CO4:** Understand and apply team spirit
- CO5:** Plan and organize tour operations efficiently

K. Sujatha

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