



V.V.GIRI GOVT. KALASALA
DUMPAGADAPA, W.G.Dist., (via) AKIVIDU - 534 235
 Accredited by NAAC @ B+
College Code : AKNU323



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Department of English

Feedback Analysis and Action Taken Report

2018-2019

Feedback was collected from the students at the end of the academic year, Alumni on the occasion of the meetings concerned. It was further collected from the teachers, employer and parents regarding the effectiveness of the course, curriculum and other pertinent issues. The Concepts, Usability, Relevance for the Social purpose, Objectivity, Clarity and opportunities of employment were examined. The invaluable opinions of the stake holders have been considered. The faculty members discussed the suggestions of the stake holders regarding the curriculum.

Academic Year	Feed back	Action taken Report
2018-2019	Feedback collected was analyzed. Some of the students requested to arrange remedial classes for the slow learners. Some of the students also requested to arrange activities that enhance English communication. A few students requested for knowing the tips for bettering the knowledge in English	<p>It is resolved to arrange remedial classes for all the slow learners between 5pm and 6pm on the chosen days in a week.</p> <p>It is unanimously resolved to conduct the activities for bettering the English communication.</p> <p>The students who sought for improving their communication in English, have been advised to be more focused on the LSRW skills.</p>



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Department of English Feedback Analysis and Action Taken Report 2019-2020

Feedback was collected from the students at the end of the academic year, Alumni on the occasion of the meetings concerned. It was further collected from the teachers, employer and parents regarding the effectiveness of the course, curriculum and other pertinent issues. The Concepts, Usability, Relevance for the Social purpose, Objectivity, Clarity and opportunities of employment were examined. The invaluable opinions of the stake holders have been considered. The faculty members discussed the suggestions of the stake holders regarding the curriculum.

Academic Year	Feed back	Action taken Report
2019-2020	Feedback collected was analyzed. Some of the students requested to arrange remedial classes for the slow learners. Some of the students also requested to arrange activities that enhance English communication. A few students requested for knowing the tips for bettering the knowledge in English	<p>It is resolved to arrange remedial classes for all the slow learners between 5pm and 6pm on the chosen days in a week.</p> <p>It is unanimously resolved to conduct the activities for bettering the English communication.</p> <p>The students who sought for improving their communication in English, have been advised to be more focused on the LSRW skills.</p>



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Department of English

Feedback Analysis and Action Taken Report

2020-2021

Feedback was collected from the students at the end of the academic year, Alumni on the occasion of the meetings concerned. It was further collected from the teachers, employer and parents regarding the effectiveness of the course, curriculum and other pertinent issues. The Concepts, Usability, Relevance for the Social purpose, Objectivity, Clarity and opportunities of employment were examined. The invaluable opinions of the stake holders have been considered. The faculty members discussed the suggestions of the stake holders regarding the curriculum.

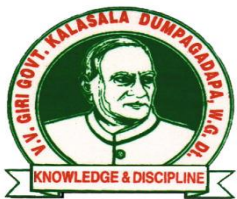
Academic Year	Feed back	Action taken Report
2020-2021	Faculty – Student interaction may be enhanced. It was found that the students were afraid of speaking before a small gathering	It was resolved to strengthen the faculty student interaction in the classroom It was resolved to conduct group activities like Group Discussions and Debates to enhance the speaking skills of the students

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Department of English Feedback Analysis and Action Taken Report 2021-2022

Feedback was collected from the students at the end of the academic year, Alumni on the occasion of the meetings concerned. It was further collected from the teachers, employer and parents regarding the effectiveness of the course, curriculum and other pertinent issues. The Concepts, Usability, Relevance for the Social purpose, Objectivity, Clarity and opportunities of employment were examined. The invaluable opinions of the stake holders have been considered. The faculty members discussed the suggestions of the stake holders regarding the curriculum.

Academic Year	Feed back	Action taken Report
2021-2022	<p>It was advised to emphasize the student active participation in the department celebrations</p> <p>It was suggested to give the students the opportunity of anchoring the events of the college</p>	<p>It was resolved to provide the opportunities to participate actively in the departmental events</p> <p>It was further resolved to make the students engage the college programmes</p>



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Department of English Feedback Analysis and Action Taken Report 2022-2023

Feedback was collected from the students at the end of the academic year, Alumni on the occasion of the meetings concerned. It was further collected from the teachers, employer and parents regarding the effectiveness of the course, curriculum and other pertinent issues. The Concepts, Usability, Relevance for the Social purpose, Objectivity, Clarity and opportunities of employment were examined. The invaluable opinions of the stake holders have been considered. The faculty members discussed the suggestions of the stake holders regarding the curriculum.

Academic Year	Feed back	Action taken Report
2022-2023	<p>It was advised to organize the activities that enable the students effective communicators</p> <p>It was suggested that the students should be aware of the importance of the language</p>	<p>It was advised to conduct the productive activities with utmost care</p> <p>It was also decided to conduct the activities that enable the students to understand the importance of English</p>