



# V.V.GIRI GOVT. KALASALA

DUMPAGADAPA, W.G.Dist., (via) AKIVIDU - 534 235

Accredited by NAAC @ B+

College Code : **AKNU323**



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## ACTION TAKEN REPORT

### DEPARTMENT OF COMMERCE

Our institution V.V.Giri Government Kalasala collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, parents, faculty, and employees. Once the feedback is analyzed and valuable suggestions given were considered and necessary action was executed. The collected feedback is evaluated by IQAC of the college.

YEAR	Feedback	The action was taken Report
2021-2022	As extension activities are part of the curriculum, more activities suiting the current needs were to be organized	Observation of International accounting Consumer Day, SWATCH BHARAT, clean and green programs, carried out., Community Service Projects and Internships were organized. Talks on various current issues were organized. Workshop on Creativity and Innovation In Entrepreneurship

Signature of the in charge



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YEAR	Feedback	The action was taken Report
2020-2021	More practical training sections are desired by the students. More exposure to field visits in the curriculum. employability and life skills.	We were notified about the issue with more appropriate teaching-learning methods and techniques.  We made efforts to relate the curriculum to real-life situations.  we paid more attention to practical sections and made the teaching more experimental and encouraged to have more field visits as encouraged to adopt more innovative techniques were encouraged for teaching.

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Feedback on the curriculum was sought and received from students, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that it built upon, and also same would reveal the strengths of the curriculum, which could be built upon, and the weakness for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

YEAR	Feedback	The action was taken Report
2019-2020	The students are request for employability. The availability of textbooks Availability of teaching aids for effective delivery of course curriculum.	The department recognizes the issue and encouraged and enriches the curriculum, new methods, and techniques. we encourage students more use Infilbit net, library resources, etc. Concentrating on ideas for the course and effective use of aids per the details of the feedback received, we adopted more innovative techniques and were dedicated to teaching...

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YEAR	Feedback	The action was taken Report
2018-2019	The depth of course content A knowledge base for the student about the course curriculum. for life skills. More practical training sections are desired by the students. they request the also availability of teaching aids of e-learning resources. for effective teaching.	We were notified about the issue and encouraged and enrich the curriculum, with more appropriate teaching- learning methods and techniques. It was informed to keep check of the attainment of the course We made efforts to relate the curriculum to real-life situations. Paid more attention to practical sections and made the teaching experiential. more as per the details of the feedback received, we were encouraged to adopt more innovative techniques were encouraged for teaching. Appropriate actions on the issue effective use of ICT were encourage.

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**2017-2018**

	Feedback	The action was taken Report
01	The depth of the course content needs to be increased for achieving the expected course outcomes.	It was informed to keep check the attainment of the course outcomes and encourages students to familiarize themselves with ideas.
02	students ask to need the course syllabus has a good balance between theory and application.	We made efforts to relate the curriculum to real-life situations.
03	More practical training sections are desired by the students	Our department Paid more attention to practical sections and made the teaching more experiential.

Signature of the in charge