The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	V.V.Giri Govt. Kalasala, Dumpagadapa, W.G.Dt.,
1.2 Address Line 1	Dumpagadapa Feeder Road
1	Akividu Mandal W.C.Dt
Address Line 2	Akividu Mandal, W.G.Dt.,
City/Toyya	Dumpagadapa
City/Town	
State	Andhra Pradesh
Pin Code	534 235
1	
Institution e-mail address	gdcdumpagadapa.jkc@gmail.com
	08816-2527158
Contact Nos.	00010-232/130
Name of the Head of the Institution	Ch.S.Haranadh
1 and of the field of the institution	
Tel. No. with STD Code:	08816-252718
Mobile:	9290619184
	V.V.Prabhakara rao
Name of the IQAC Co-ordinator:	v.v.i i abilakala lau

Mobile:		L	996321448	35		
IQAC e-mail	address:		prabhaka	rvanka@gmail.cc	<u>om</u>	
1.3 NAAC T	rack ID (For	ех. МНСС	9GN 18879)	NIL		
This EC 1	xecutive Com mple EC/32/A 10. is availabl astitution's Ac	&A/143 do	nted 3-5-200 ht corner- b	oottom	3219	
1.5 Website a	address:		www.gdo	cdumpagadapa	org	
W	eb-link of th	ne AQAR:				
	For ex. h	ttn://www	.ladvkeane	college.edu.in/A	 AOAR2012-13	3.doc
1 6 4 14				• • • • • • • • • • • • • • • • • • • •		J. 600
1.6 Accredita	ation Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	B+	79	2007	Five years	-
2	2 nd Cycle					-
3	3 rd Cycle					-
4	4 th Cycle					-
						1
1.7 Date of Es	tablishment o	f IQAC :	Г	DD/MM/YYYY	06.10.2012	
1.8 AQAR for	r the year (fo	r example	2010-11)	2017-18		
				d to NAAC after 0-11submitted to		
		•				
•					•	*

1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes Y No
Constituent College	Yes No N
Autonomous college of UGC	Yes No N
Regulatory Agency approved Insti	itution Yes No N
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Y Men Women
Urban	Rural Y Tribal
Financial Status Grant-in-	aid UGC 2(f) UGC 12B
Grant-in-aid	d + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Y Science	Y Commerce Y Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Univers	ity (for the Colleges) Adi Kavi Nannaya University, Rajahmundry
1.13 Special status conferred by Cent	ral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Gove	t. / University
University with Potential for Exc	vellence UGC-CPE

DST Star Scheme	UGC-CE
UGC-Special Assistance Programme	DST-FIST
UGC-Innovative PG programmes	Any other (Specify)
UGC-COP Programmes	
2. IQAC Composition and Act	<u>ivities</u>
2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	145
2.4 No. of Management representatives	nil
2.5 No. of Alumni	11
2. 6 No. of any other stakeholder and	nil
community representatives	
2.7 No. of Employers/ Industrialists	nil
2.8 No. of other External Experts	nil
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholder	s: No. 1 Faculty 1
Non-Teaching Staff Students 1	Alumni 1 Others 1
2.12 Has IQAC received any funding from UC	GC during the year? Yes No N
	GC during the year? Yes No N
If yes, mention the amount	
2.13 Seminars and Conferences (only quality i	related)
(i) No. of Seminars/Conferences/ Works	hops/Symposia organized by the IOAC

Total Nos. NIL Internation	onal National State Institution Level
(ii) Themes	
2.14 Significant Activities and contrib	outions made by IQAC
2.15 Plan of Action by IQAC/Outcon	ne
The plan of action chalked out b	by the IQAC in the beginning of the year towards quality
	achieved by the end of the year *
Plan of Action	Achievements
* Attach the Academic Calend	lar of the year as Annexure.
2.15 Whether the AQAR was placed	in statutory body Yes No
Management S	yndicate Any other body
Provide the details of the a	action taken

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	4	0	01	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	4	0	01	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	TWO
Trimester	
Annual	YES

	Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students Y
	Mode of feedback :	Online	Manual Y Co-operating schools (for PEI)
*Ple	ase provide an analysis of the fed	edback in t	he Annexure
1.4	Whether there is any revision/u	update of r	regulation or syllabi, if yes, mention their salient aspects.
	Semester system introduced in	n First year	from this year
1.5	Any new Department/Centre in	ntroduced	during the year. If yes, give details.
	No		

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
5	5	0	0	0

2 2 No	of	permanent	faculty	with	Ph D
Z.Z 110.	ΟI	permanem	racuity	with	דווים

NIL

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Professors		Others		Total	
Professors		Professors							
R	V	R	V	R	V	R	V	R	V
	9	0	0	0	0	0	0	0	9

2.4 No. of Guest and Visiting faculty and Temporary faculty

7	0	0
	1	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	0	0	0	
Presented papers	0	0	0	
Resource Persons	0	0	0	

2.6	Innovative	processes ado	nted by the	e institution in	Teaching and	Learning:

i		
i		
i		
i		
i		
ì		

2.7 Total No. of actual teaching days during this academic year

234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

One (BOS)	

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division						
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %		
BA								
B.Com.,								
B.Sc.,								

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Vacant Employees Positions		Number of permanent positions filled during the Year	Number of positions filled temporarily	
Administrative Staff	2	8	0	0	
Technical Staff	0	0	0	0	

Criterion - III

3. Research, Consultancy and Extension

NIL						
Details regarding	major	projects				
	С	ompleted	Ongoing		Sanctioned	Submitted
Number						
Outlay in Rs. Lakhs						
Details regarding	minor	projects				
	С	ompleted	Ongoing		Sanctioned	Submitted
Number						
Outlay in Rs. Lakhs						
Details on resear	ch publi	cations				
			Internation	onal	National	Others
Peer Review Journa	.ls					
Non-Peer Review J	ournals					
e-Journals						
Conference proceed	ings					
etails on Impact factor of Range	of public	cations:	h-index	\neg	Nos. in SCOPU	JS 🗔
esearch funds sanctione		ceived fro		 dino aoe		
	una re	cerved mo				
Nature of the Proj	ect	Duration Year	Name of funding A		Total grant sanctioned	Received
Major projects						
Minor Projects						
Interdisciplinary Proje	ects			-		
I - 1						
Industry sponsored	the					
Projects sponsored by University/ College					1	1
Projects sponsored by University/ College Students research pro (other than compulsory by the University)	jects					
Projects sponsored by University/ College Students research pro (other than compulsory by the University) Any other(Specify)	jects					
Projects sponsored by University/ College Students research pro (other than compulsory by the University of the Universi	jects					

			ii) W	ithout	ISBN N	lo.					
3.8 No	. of Uni	versity Depar	tment	ts recei	ving fun	ds from					
			UGC: DPE	-SAP		CAS			ST-FIST ST Schei	me/funds	
3.9 Fo	r college		Auton	Ľ		CPE CE			3T Star S	Scheme (specify)	
3.10 R	evenue	generated thro	ough	consult	ancy						
3.11 N	lo. of co	onferences		Leve	el	Internation	al N	ational	State	University	College
org	anized	by the Institut	ion	Numl							
012	umzea	oy the motion	1011	agenc	soring						
				agoni							
3.13 N 3.14 N 3.15 T Fro	o. of co o. of lin otal bud m Fund	culty served as llaborations kages created get for researcing agency	durii	Ing this	nternation year	onal	Nation	nal		Any other	
Tot		atents received	d this	Voor							
3.101	vo. or pa	items received	ı uns	year		e of Patent	Appl	lied	Nu	mber	
					Nationa	al ————	Gran	ited			
					Interna	tional	Appl Gran				
					Comme	ercialised	Appl Gran	lied			
		search awards stitute in the y		gnition	s rece	ived by facu	lty and	l researc	h fellow	s	
	Total	International	l Na	ational	State	University	Dist	Colleg	ge		

3.18 No. of faculty from the Institution who are Ph. D. Guides	
and students registered under them	
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled + existing ones)
JRF SRF	Project Fellows Any other
3.21 No. of students Participated in NSS events:	
	University level State level
	National level International level
3.22 No. of students participated in NCC events:	
	University level State level
	National level International level
3.23 No. of Awards won in NSS:	
	University level State level
	National level International level
3.24 No. of Awards won in NCC:	
	University level State level
	National level International level
3.25 No. of Extension activities organized	
University forum College f	orum
NCC NSS	Any other
3.26 Major Activities during the year in the spher Responsibility	e of extension activities and Institutional Social
•	
•	

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.05 Ac	0	Donation	14.05 Ac
Class rooms	17	0	Donation	17
Laboratories	03	0	Govt.	03
Seminar Halls	0	0	0	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

NIL			

4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	4300				4300	
Reference Books	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	00	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	39	01	01	0	0	01	02	0
Added	0	0	0	0	0	0	0	0
Total	39	01	01	0	0	01	02	0

upgradation (Networking, e-Governance et		and any other programme for technology
4.6 Amount spent on maintenance in lakhs:		
i) ICT		
ii) Campus Infrastructure and facilities		
iii) Equipments		
iv) Others		
Total:	0	

Criterion – V

5. Student Support and Progression

		Sup			_	
Yes						
Efforts made by the institution for tracking the pro-	gression					
(a) Total Number of students UG PG 25 0	Ph. D. 0	Othe O	rs			
(b) No of students outside the state						
(b) No. of students outside the state 00						
(c) No. of international students 00						
No %	%					
Men Women						
Last Year			т	his Yea	ar .	
General SC ST OBC Physically Total	General	SC	ST	OBC	Physically	Total
Challenged					Challenged	
15 01 0 06 0 22	16	01	01	07	0	25
13 01 0 00 0 22						
13 01 0 00 0 22						
Demand ratio Dropout 29	%	1	I	I		
		etitiv	e exa	minati	ons (If any)	
Demand ratio Dropout 29 Details of student support mechanism for coaching		etitiv	e exa	minati	ons (If any)	
Demand ratio Dropout 29		etitiv	e exa	minati	ons (If any)	
Demand ratio Dropout 29 Details of student support mechanism for coaching		etitiv	e exa	minati	ons (If any)	
Demand ratio Dropout 29 Details of student support mechanism for coaching		etitiv	e exa	minati	ons (If any)	

5.5 No. of stude	nts qualifie	ed in these examination	S			
NET		SET/SLET	GATE	CAT		
IAS/IPS etc		State PSC	UPSC	Others		
5.6 Details of stu	udent coun	selling and career guida	ance			
No. of s	tudents ber	nefitted				
5.7 Details of ca	mpus place	ement				
		On campus		Off Campus		
Numb Organi Visi	zations	Number of Students Participated	Number of Students Placed	Number of Students Place	ed	
5.8 Details of ge	ender sensi	tization programmes				
				7		
5.9 Students A	ctivities					
5.9.1 No.	of students	participated in Sports,	Games and other e	vents		
21,712						
	e/ Universi	ty level Na	tional level	International level		
State		ty level Na		International level		
State No.		participated in cultura		International level International level		

3.9.2	No. of friedais /awards worl by students in Spo	orts, Games and Omer	events
Sports	: State/ University level National le	evel Inter	national level
Cultura	al: State/ University level National le	evel Inter	national level
5.10 Scho	larships and Financial Support		
		Number of students	Amount
	Financial support from institution		
	Financial support from government		
	Financial support from other sources		
	Number of students who received International/ National recognitions		
5.11 Stu	dent organised / initiatives		
Fairs	: State/ University level National lev	vel Interr	national level
Exhibition	n: State/ University level National lev	vel Interr	national level
5.12 No	. of social initiatives undertaken by the students		
5.13 Majo	or grievances of students (if any) redressed:		
Criteri	on – VI		
6. Gov	vernance, Leadership and Manage	<u>ement</u>	
6.1 State t	he Vision and Mission of the institution		
6.2 Does t	the Institution has a management Information Sy	rstem	
			

6.3 Quality impro	vement strategies adopted by the institution for each of the fo	ollowing:
6.3.1	Curriculum Development	
6.3.2	Teaching and Learning	
6.3.3	Examination and Evaluation	
6.3.4	Research and Development	
6.3.5	Library, ICT and physical infrastructure / instrumentation	
6.3.6	Human Resource Management	
6.3.7	Faculty and Staff recruitment	
6.3.8	Industry Interaction / Collaboration	
<i>(</i> 20	Admission of Students	
6.3.9	Admission of Students	

6.4 We	lfare schemes for	Non teaching Students	ching			
6.5 Tot	al corpus fund genera	ted				
6.6 Wh	ether annual financial	audit has been	done Yes	No		
6.7 Wh	ether Academic and A	Administrative .	Audit (AAA) has	been done?		_
	Audit Type	Ex	ternal	Inte	ernal	
		Yes/No	Agency	Yes/No	Authority	
	Academic					
	Administrative					
6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?						;?
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?						
6.11 Ac	ctivities and support fi	rom the Alumn	i Association			

6.12 Activi	ties and support from the Parent – Teacher Association
C 12 D 1	
6.13 Devel	opment programmes for support staff
6.14 Initiat	ives taken by the institution to make the campus eco-friendly
Criterior	n – VII
7 Innova	stions and Bost Bunstiess
. IIIIIOVa	ations and Best Practices
	tions introduced during this academic year which have created a positive impact on the ming of the institution. Give details.
	e the Action Taken Report (ATR) based on the plan of action decided upon at the ing of the year
7.3 Give tw	o Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
7.3 Give tw	yo Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
7.3 Give tw	To Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
7.3 Give tw	To Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / p	rotection
7.5 Whether environmental audit was conducted	d? Yes No
7.6 Any other relevant information the institutio	n wishes to add. (for example SWOT Analysis)
8. Plans of institution for next year	
To Increase the students strength	
Name V.V.PRABHAKARA RAO	Name _CH.S.HARANADH
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
