YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution V V GIRI GOVERNMENT KALASALA, DUMPAGADAPA

- Name of the Head of the institution Dr.P.SOBHA RANI

- Designation SPECIAL OFFICER

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9949084030

- Mobile No: 7013313071

- Registered e-mail gdcdumpagadapa.jkc@gmail.com

- Alternate e-mail iqacdumpagadapa@gmail.com

- Address 5-9, TIMMARAJU COLONY, DUMPAGADAPA, AKIVIDU

- City/Town AKIVIDU

- State/UT ANDHRA PRADESH

- Pin Code 534235

2.Institutional status

- Type of Institution Co-education

- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University   **ADIKAVI NANNAYA UNIVERSITY**

- Name of the IQAC Coordinator   **Dr. Ch.Vijay Anil Dai**

- Phone No.   **9440280045**

- Alternate phone No.   **7013313071**

- Mobile   **9440280045**

- IQAC e-mail address   **iqacdumpagadapa@gmail.com**

- Alternate e-mail address   **gdcdumpagadapa.jkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://drive.google.com/file/d/1jIKfSkEfIC87VuW2jRBU5MtPQT42egtF/view?usp=share_link

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://drive.google.com/file/d/1SouhVJ6XmuyH_vtcQEV4H4nKVrZqNvj6/view?usp=sharing

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.7**	**2007**	**31/03/2007**	**30/03/2012**

6.Date of Establishment of IQAC   **06/10/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**2022**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Facilitation of Transportation to the girl students by providing a bus donated by Canara bank, Akividu under CSR Activities 2. Karate-Self Defence Training for Girl Students. 3. Procurement of 50 Computers for Computer. 4. Inaguration of Seminar hall and sports centre. 5.Inaguration of two additional classrooms.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Usage of LMS at AP CCE Website	Students watched video lessons by their personal mobile phones and few students utilized the computer lab for watching online video classes.
Applied for additional classrooms to the MPLADS	Sanctioned and tenders were called for.
encouraging students to attend onlinne classes during summer vacation	Students enthusiastically attended the classes
Students are motivated to utilize the N-List services provided by the College Library	Students utilized N-List services through credentials provided by the college library.
Planned to renovate library by tapping the funds from the philanthropists	Local philanthropists renovated the library.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	20/03/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	V V GIRI GOVERNMENT KALASALA, DUMPAGADAPA
• Name of the Head of the institution	Dr.P.SOBHA RANI
• Designation	SPECIAL OFFICER
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9949084030
• Mobile No:	7013313071
• Registered e-mail	gdcdumpagadapa.jkc@gmail.com
• Alternate e-mail	iqacdumpagadapa@gmail.com
• Address	5-9, TIMMARAJU COLONY, DUMPAGADAPA, AKIVIDU
• City/Town	AKIVIDU
• State/UT	ANDHRA PRADESH
• Pin Code	534235

2.Institutional status

• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	ADIKAVI NANNAYA UNIVERSITY
• Name of the IQAC Coordinator	Dr. Ch.Vijay Anil Dai
• Phone No.	9440280045

• Alternate phone No.	**7013313071**
• Mobile	**9440280045**
• IQAC e-mail address	**iqacdumpagadapa@gmail.com**
• Alternate e-mail address	**gdcdumpagadapa.jkc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1jIKfSkEfIC87VuW2jRBU5MtPQT42egtF/view?usp=share_link
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1SouhVJ6XmuyH_vtcQEV4H4nKVrZqNvj6/view?usp=sharing

5.Accreditation Details

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**2022**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**7**
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	20/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	02/02/2022

15.Multidisciplinary / interdisciplinary

At present our college is offering the following interdisciplinary courses as part of curriculum.

1. B.Com (Computer Appliations)

2. B.Sc. (Computer Science).

Interdisciplinary Activities

A study tour was organised for final year B.Sc students to experience the industrial exposure.(KCP Sugar Factory, Vuyyuru,Krishna District, Andhra Pradesh).

A field trip was organized for the BA, B.Com & B.Sc students to Challapalli Rajah Palce and Ghantasala Archeological Museum, Challapalli, Krishna District, Andhra Pradesh.

Through this field trip, students gained socio-cultural background of the historical places.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities.

Our students will also use this facility provided by the Government of India.

17. Skill development:

As per affiliated university, Adi Kavi Nannaya Univeristy, Rajamahendravaram, our institution implements skill development courses such as Tourism, Business Communication, Performing Arts, Online Business etc.,

These courses are incorporated into the curriculum with the inception of National Education Policy 2020.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution screens the online videos posted by the Commissioner of Collegiate Education in its APSCHE LMS Portal. Students watch these videos through LCD Projector in a virtual room. The videos related to culture, language and heritage are kept in the portal. Students inculcate patriotism and national integrity by watching these videos. It develops the enthusiasm in students towards respecting the tradition and culture of India.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our institution has five programs such as BA, B. Com General, B. Com Computer Applications, B.Sc. (MPC) & B.Sc., Computer Science. All these programs go hand in hand with the skill development, life skill courses, community service projects, field trips and internship projects. Students gain theoretical knowledge with the curriculum taught in the classroom and practical knowledge gained from the industrial experience.

To achieve the Outcome Based Education, our institution got involved with the local industries to make Memorandum of Understanding (MoUs). These MoUs provide opportunities for our students to take their internship training at respective industries.

20. Distance education/online education:

Nil

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	109

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	201

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	85

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	32

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	15

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**8+1**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36.858**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Head of the Institution prepares an academic year plan that includes curricular and co-curricular activities based on the academic calendar issued by the affiliated university. While preparing the annual curricular plan, head of the institution calls for a meeting with all department heads. Every staff member from each department gives suggestions and departmental plans to the head of the institution. after gathering all the departments' plans, head of the institution chalks out a clear annual academic plan with curricular and co-curricular activities such as study tours, historical tours, industrial tours, internships, career guidance programs, gender sensitization programs, national integration programs, awareness programs on important days. To ensures effective curriculum delivery, institution adheres teaching plan, lesson plans, annual curricular plans, teaching synopsis and teaching diaries by all individual departments and its staff members through documented process by maintaining academic records. all these records are evaluated by the external academic auditors appointed by Commissionerate of Collegiate Education (CCE), Vijayawada and declares overall performance of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/spreadsheets/d/1Wa8MppZ-OF6-m0kc7M4nArEcqyqRTVxc/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to Adi Kavi Nannaya University, Rajamahendravaram of Andhra Pradesh, We strictly stick to the university guidelines of Continuous Internal Evaluation (CIE). The College has adopted a method of assessing the academic performance of the students on a continuous basis through mid-exams. There are two mid exams, the first mid exam is conducted for 20 marks and the second mid exam is conducted for 15 marks. in addition to it, there are 15 marks cumulatively for student seminars, assignments, group discussions, quiz sessions and participation in Swatch Bharat program on campus. For the date of conduction of internal exams, we follow academic calendar issued by the affiliated university. Each department maintains a Continuous Internal Evaluation Marks Register separately.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1fvy1C53NYK25RKrEA2JFv9cwi7nSur7F/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development   C. Any 2 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As our institution is affiliated to state university, we follow the curriculum designed by it. University integrates convergingissues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum while prescribing the syllubee to all its affiliated colleges.our institution ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through activities conductingthroughout the year. Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. some of the programs are listed below.

1. Gender sensitization programmes like lectures, seminars 2. Observance of Women's Day 3. Environmental education was taught as a foundation course.Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to the environment. 4. Human values promoted through the activities of the NSS, The NSS unit of the College refers to the Handbook of NSS for illuminating the young minds of the duties and responsibilities of the citizens of this country. 5. Community outreach and other social welfare programmes were organized

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1nDVztuuNKH2GHKi3z1_FEuCGYk8ob1xL/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

170

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College follows mentor system to take care of individual students in all aspects. Each mentor maintains students' data and monitor the academic progression.

Some of the measures adopted for slow learners they are Bridge course and Remedial Coaching.

Bridge Courses: Few students join in B. Com and B.A courses with science back ground. Such students will be taught bridge course at the beginning of the semester. Bridge Couse is conducted to train the basics of the concerned subjects. Orientation of the course and programs will be given to students at the beginning of the first semester to remove fear in the students' minds.

Remedial Coaching: all the departments conduct remedial coaching for the slow learners. the remedial coaching is planned to improve their standards. Remedial classes are conducted for slow learners. Gradually the slow learners improve their standards and gain competence in their subject.

Measures adopted for advanced Learners: The advanced learners are provided with the additional inputs for their knowledge enrichment. Institution plans educational tours and field trips to create extensive knowledge for students. Advanced learners are taught communication skills like speaking practice and

storytelling, employability skills , mock interviews and group discussions.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1ForhjFwGqjo0Js3BkQe4O5hEKIWum7oC/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
201	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of theoretical and practical teaching methods. In order to motivate the students along with the theoretical knowledge various student-centric learning methods have been applied.

Some of them are participative method – where students participate and share their knowledge in participating in group discussions, field trips and presenting student seminars and presentations.

Experiential learning involves students to participate physically and experience the knowledge through community surveys, educational tours, field trips and practicals.

Problem Solving method- our students undergo a two months Community Service Project at the end of the second semester. They identify a problem by conducting a survey nearby locality. And they do community service project on an identified problem. Through this project students apply problem solving strategies. More over students imbibe to help the local people through their

project work. In second semester, our students do two months
internship project which creates industrial experience in
students. Apart from it, our students participate in a AIDS rally
to create awareness to the village people on AIDS every year on
the occasion of international AIDS Day.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://www.youtube.com/watch?v=BuHQj42afiA&t=65s]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is
conducive to developing creative and critical thinking as well as
scientific temper among the students. Faculty is provided with the
requisite facilities for preparation of computer aided teaching –
learning material. all the faculty use virtual and computer labs
for their ICT-based teaching such as presenting PowerPoint
Presentation Slides and Video based teaching methods. Students
also use these facilities to create Student seminar presentations
and student projects. Students browse the study content through
Google and YouTube online resources. College adopted G-Suite for
online teaching. AP CCE provides LMS portal for online learning
resources. This can be used by students at their own free time.
Computer Lab and virtual class room are used to teach ICT based
teaching. e-resources are available through national networks.

Along with the computer lab and virtual room. our college has
digital library. Students make projects and online materials by
using this facility. Our institution has Inflibnet facility that
provides online resource materials for all the staff and students
to use at their free time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1Suto9olc6 4m2vqPw-tfGueq5wFvpwhEQ/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

we conduct offline internal assessment for 25 marks. there is a committee for conducting internal assessment exams. this committee prepares internal exam time table according to affiliated university's academic calendar.

our institution conducts two internal exams, first one is for 20 marks and the second is for 15 marks. And finally, the average of both the exams will be considered. among the internal exams, there is 5 marks for student assignments, 5 marks for student seminars and 5 marks for clean and green of the campus. and totally internal marks are for 50. these marks will be scaled down to 25 by taking average of the internal assessment marks.

Committee send a notice of time table for its internal examinations to the students and all the departments. committee conducts written examinations offline mode by deploying the

invigilators for each room of the exam.Each faculty evaluates
answer sheets transparently and declares awarded marks on the
notice board. Every department maintains internal marks register
and record internal marks in it. this record will be evaluated by
the principal and placed before the academic audit committee and
gets verified.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1g5a5Cv8Iz pkLrsQdcH5RRMS4a3vdDvCv/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. We divide the total syllabus of the semester in two parts.

2. We conduct mid one when we complete 50% of syllabus

3. We Conduct second mid after completion of remaining syllabus

MECHANISM FOR GRIEVANCES

1. Evaluated answer scripts of mid exams are given to students
within a week of completion of the exam. If any student raises
issue of marks or corrections, they will be solved instantly in
front of the students in the classroom. Marks are announced in the
classroom. According to RTI act 2005 we share the information.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1AwuxiKKWk XSYp0vJkLUcaWF9khYVptC-/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the
institution are stated and displayed on website and communicated

to teachers and students.

as our college is affiliated to Adi Kavi Nannaya University, Rajamahendravaram, we follow Course Outcomes given by the university. Course Outcomes are displayed in the class room and explained by the individual subject faculty to the studentsat the beginning of every course. Program Outcomes are prepared by the concerned department head for BA, B.Sc and B.Com.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcdumpagadapa.ac.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. We follow continuous comprehensive evaluation (CCE) to make sure that program outcomes and course outcomes are achieved.

2. In the process of CCE we conduct Students seminars, Assignments, Peer teaching, Group Discussions, Debates and Field Trips.

3. We analyze the internal & external result analysis of the students whether we attain the program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/spreadsheets/d/186JMeKxhWKafE8d_co5w-6hnSU5URI1M/edit#gid=1563825318

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

32

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://docs.google.com/spreadsheets/d/186 JMeKxhWKafE8d_co5w-6hnSU5URI1M/edit#gid=55 595072</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://docs.google.com/spreadsheets/d/1nDVztuuNKH2GHKi3z1_FEuCGYk 8ob1xL/edit#gid=928697062</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution adopted an adjacent village to carry out our extension activities. we have various cells like women empowerment cell, red ribbon club, consumer club, cultural club and N.S.S.cell. These bodies organise extension activities at the neighbourhood village called Dumpagadapa where our college situated.

1. NSS unit organizes International AIDS day rally at the neighbourhood village to sensitize the community.

2. Women Empowerment Cell conducted awareness rally for the protection and development of the girl child education.

3. Women Empowerment Cell organised International Women's Day every year to promote importance of women's education and rights of girl child.

4.N.S.S. Unit organised a special camp at Ajjamuru, a village 5 k.m. away from the college. through this special camp, students understand the social issues in the society. students conducted socio-economic survey in the part of special camp.

5. N.S.S.Unit extended its volunteers to render their services at local festival called "Subrahmanya Sashti". in this festival, students control the devotees at gates, distribute laddu prasadam to devotees, distributes water to the needy.

through these extension activities, students get experiential learning along with the curricular aspects.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1F3E7in H4Cw3SZeLso7Lgs-SWzbLizsEf/edit?usp=sharin g&ouid=106142996191345408864&rtpof=true&sd =true
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

293

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The institute has adequate physical infrastructure in order to create an environment of excellence in education through ICT Tools. At the beginning of the academic year, institution ensures the equipment and its utility for the smooth functioning of the college. The time table committee plans ahead for all requirements regarding the availability of class rooms/laboratories, furniture and other equipment. Whenever a need arises to augment infrastructure in terms of classroom, laboratory books etc. distinguished features of the college include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors etc. awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. It is used as an examination center for college internal and external examinations.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/file/d/1gdjyWkRqN 3altOtWQXTIyszANoT4f- Qe/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to involve in sports and extracurricular activities. Students are trained in sports by the department of the Physical Education. Systematic training is given to those students who show extraordinary skills in sports. They are encouraged to participate in various levels of competitions including intra college events, inter-university events and National events.

To strengthen sports, college established a sports centre by the name of former College Development Committee President Sri.Kalidindi Appla Surya Narayana Raju. This Sports centre facilitate sports equipment to the students of the institution.

Yoga & Meditation : Our college has Gandiji Pyramid Oneness Center to practice yoga. Students and staff utilize this center to do yoga & Meditation.

Gymnasium: Our College has gymnasium for students to strengthen their fitness. Institution proposes open gym for the next academic year.

Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs in the occasion of Pongal festival in the name of Sankranthi Sambaralu.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://drive.google.com/file/d/1JYXqUvL9K4EWqHDFbnipauHMfVbkDAFb/view?usp=share_link</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://docs.google.com/document/d/175mmwHQ7YtJW5OPuvRY8THxjOUkJAxGV/edit?usp=share_link&ouid=100881224217995089084&rtpof=true&sd=true</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.858

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation is being processed and SOLE Software is being used. Digitalization of the library is done with 9 computers with internet connection. For electricity backup an inverter is arranged with the help of local philanthropists. Students use ICT Facility in library for exploring the N-List (Inflibnet) online resources. Most of the students are using digital library for their documentation of various student study projects such as Community Service Project (CSP), Internship, and PPT Projects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1V2LKLb9OxVsBiS7MbyXPN1F0m3eyn0YE/edit?usp=sharing&ouid=100881224217995089084&rtpof=true&sd=true

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.409

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Canara bank donated 40 computer desktops under Corporate Social Responsibility Scheme. It creates an opportunity for our students to utilize maximum output with computer facilities while doing practicals. Our campus is Wi-Fi enabled. We have Printers,Television. we also have Virtual classroom equipped with LCD projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1bMIfp2Yr4tgVqR8HPeO5aOk0cCxQryzo/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.144

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution hasstandard operating procedures (SOPs) for maintaining and utilization of physical and academic facilities including laboratories, classrooms, sports equipment, furniture, electrical fixations,Plumbing, fittings, gardening, library and IT infrastructure. These are being maintained by various committees headed by a coordinator and few members for each committee. The relevant committee verifies once in a year and reports it to the head of the institution. The policy of the institution is to provide adequate infrastructure which facilitates teaching and learning environment. The various committeeare constituted by the members of the faculty related to either concerned or other department. The commissionerate of college education (CCE)Vijayawada.AP. conducts academic audit every year to ensure optimum utilization of resources. The campus maintenance is also under the vigilance of the committee in which students and staff are members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pqMoBdLylt9a-NhkDLvCmblo8GNAxBCz/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1jObn8oc05odYn8DTrcBKKXA6SgYTGAAS/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Constitution of Student council: All class represents are the members of the student council. Some of them will be the members of various administrative committees of the institution.

Functions: Thestudent councilhelps sharestudents' ideas, interests, and concerns with lecturers and College Principal. It often also helps raise funds for social events, helping people in need. It helps to developing and promoting leadership abilities.

Representations of Student Council on Academics: Student Council

represent to the principal as

Career counselling and career guidance programmes.

Motivational classes by celebrities' respective fields.

Update knowledge in various subjects by eminent personalities.

Arrange the P.G.CET and various competitive exams.

Arrange the physical fitness camps for recruitment of constables.

Student council members are the members of the academics and administration committees of the institution they are also members of board of studies meetings.

Representations of Student Council on Administration:

Required no. of fans and benches.

Extended the ladies waiting hall.

NSS Activities of NSS and Red Ribbon Club and Woment Empowerment Cell

1. Sankranthi Sambaralu

2. International AIDS Day

3. Subrahmanya Sashti.

4. Blood Donation Camp

5. Blood Grouping

6. Medical Camp

7. Azadi ka Amrith Mahotsav

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OTW4RH1yC HyFezad8BFChVr6k8hf7_nQ/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

Alumni contributed towards poor students tuition fee through their financial assistance.

Alumni actively participates in the develpemental activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OjwugWzL7 dtt9WepOoKxoLymfKWucfrP/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

V.V. Giri Government Kalasala, Dumpagadapa, West Godavari District.

Our Vision is . . ..

"To transform this remote area of college into a knowledge society by making higher education accessible to every student of this region. and inculcate creativity and innovative spirit and scientific temper among the youth and help them scale the heights of excellence in their lives."

Our Mission is . . . . . .

- To train the students with restructured curriculum to strengthen their job opportunities.
- To organize co-curricular, extra-curricular and extension activities to bring the holistic development of the students' knowledge.
- To celebrate days of national and regional importance to aware the students about diversity in unity of India.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1apoxTKKKO Fd3tTt8oAZWJrQf5wY_-B2S/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution highly believes in the principle of decentralization and participative management. The college implements Leadership nurturing methods. The most widely used practices of decentralization of participative democracy in the management affairs of institution are:

1. Constitution of various committee with one faculty member as a Coordinator/Convener and two to three faculty members as members. The staff council of this college plays key role in the formation of policies and their implementation at college. The staff council meetings are held frequently and periodically under the chairmanship of the principal. The academic matters are allotted to a senior faculty member as an academic coordinator and the IQAC coordinator. Similarly other faculty members are allotted with at least one committee as coordinator/convener deals with women empowerment cell, CPDC , JKC, Skill Development , NSS, RRC, Cultural Committee, infrastructure committee etc.

2. Delegation of powers to the vice principal/principal in charge. The most senior faculty member is nominated as Vice Principal who looks after the college affairs in the absence of the principal. He/ She holds responsibility of all the matters as the principal possess except financial powers. College works in the spirit of common and collective leadership which leads to the development of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nDtD3Z7eH vuPCALtBppMMn4OtSaJVVj5/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Admission of Students:

The college ensures wide publicity in admission process through banners/ posters, advertisements , scrolling in local TV Channels. Faculty collectively involves in campaign of door to door of the students.

Industry Interaction / Collaboration

Our college has MOUs with

1. Srikanth International limited, Alapadu and

2. Sri Balaji Rice Mill Limited, Akividu for industrial visits to have processing awareness.

Human Resource Management

The recruitment of the staff to the college is made by the Government of the Andhra Pradesh as per its norms.

Library, ICT and Physical Infrastructure / Instrumentation

Our college has good library and infrastructure facilities with ICT.

Teaching and Learning

At the institution level the teaching and learning procedures are organized and adopted based on the students' priorities.

Curriculum Development

Our institution is affiliated to Adi Kavi Nannaya University Rajamahendravaram. it prepares curriculum development. Examination and Evaluation The examination branch of this college deals with both internal and external examinations. Research and Development For the development of research programs the IQAC Committee motivates and encourages the faculty members to pursue higher studies of Ph.D and take up Small Projects.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://drive.google.com/file/d/1YgwALPxO3 Cz-aD1eHdAzTgcSBfHjiMGP/view?usp=sharing</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute functions under directorate of collegiate education of Andhra Pradesh. College Development and Planning Committee (CPDC) will also look after the college development and administration. The principal plays a major role between CCE, Staff & Students. The roles, procedures of recruitment and promotional policies are according to AP Governmentservice rules.

File Description	Documents
Paste link for additional information	<u>https://drive.google.com/file/d/18EQDshG1p zayKinvYoPhVwSJylepn2-p/view?usp=sharing</u>
Link to Organogram of the Institution webpage	<u>https://www.gdcdumpagadapa.ac.in/userfiles /Organogram%20of%20V%20V%20Giri%20Governme nt%20Kalasala.pdf</u>
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching & non-teaching staff.

1. GPF & CPS for teaching & Non-Teaching Staff are available.

2. Casual Leave, Special Casual Leave women casual leave, earned leave, half pay leave are available for teaching & non-teaching staff.

3. CPDC (College Planning and Development Committee) is paying salaries to some of the contingent staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16thUOl-hLZ8dcA11Q8MB5ClAfhs6WZpn/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and CCE, of Higher Education, Vijayawada, Government of Andhra Pradesh. The Institution has a performance appraisal system. Teachers have to submit filled[1]in format for AAPI (Annual Appraisal Performance Index) to the principal. Apart from that, For Career Advancement under CAS, AAPI formats submitted to the principal at the end of every academic Year are forwarded by Principal to CCE, Vijayawada. Every Teaching staff has to submit Confidential Reports to Principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every semester and appropriate instructions are given to staff by Principal. Teaching Notes and Teaching Diary aremaintained by the individual staff and submitted to the Principal at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments. After the evaluation of the report, it is communicated to respective departments for improving short comings.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vuu-2lSXO U36SmjZMx1buwDI3xblAM1N/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

As our institution is Government funded and has the principle of transparency in all its academic and administrative functions. Since the college is public funded and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. The accountant general A.P is the external auditor for the Government Institutions and the audit team of the commissioner/ Regional Joint Director of Collegiate Education shall perform internal audits periodically. The relevant information will be submitted by the principal with the required data to the respective departments, if any discrepancy arises. The funds will be recovered and suitable disciplinary action will be taken.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kA2vICSJJk_YfSk3tjl9Ofq7JNzxEhSB/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36.85

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization resources the predominant source of funds for the institution are from

1. Students fees (Tuition, College, Hostel, Transportation etc)

2. Bank Loans

3. Funds from Society and promoters' proper utilization of financial resources is planning at the beginning of every financial year

The expenses of the funds are mainly are due to the following:

1. Salaries

2. Departmental Budget

3. Infrastructure

4. Maintenance etc

5. Administrative expenses

6. Cultural & Co- curricular activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17yMveIx0ep4dXqXyKucbGwflGFPNGNez/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC was started in the year 2018 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the principal to take care of quality assurance strategies and process. V.V Giri Govt. Kalasala committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The IQAC enable the institution to focus on this mission. Reviewing of the quality policy is done once in every semester and the revision takes place as and when required by the IQAC committee.

Parameters related to the enhancing of the quality of the institution like workshops, conferences, FDP's, Paper Publications, Innovations in teaching and more are considered after the approval of IQAC committee. Through years of progress, it has initiated and developed several activities and training programs for the faculty through IQAC. Some of the notable activities organized by IQAC for the development of the institution are English communication Skills, Yoga, Professional behavior Workshop; Aptitude training for labs and training on outcome-based education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r1PXvSKjo cPkFvrEFqhz1D4ws2_sOoRQ/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Course information of every subjectis given to the students to bring objectivity of teaching and learning for every topic. The teaching staff go through the syllabus and ensure the all the students fulfil the requirements of the course. The teaching staff checks the students whether they have minimum knowledge of basics. So that the students find easy to understand the teaching, this is done by the preparing lesion plans. Upon cross checking the requirements every teacher starts the course schedule that they have plan on the beginning of the year. After completion of every topic the teacher conducts a planned revision. Mapping of the course outcome is done along with the programme outcome. Lesson plan acts as a guiding tool which provides the teacher a direction and clarity while teaching. Feedback from students acts as a measure and assess the impact of academic activities.

Every teacher uploads classes taught in OTLP app maintained by CCE.

To reduce the gap between in the industry and academia the students will interact with various industries in the surroundings

during the field trips and projects works, the teachers will guide the students to provide solution for problems.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1o9nsTFsqo O7gPEuyugma7IGP6a8scx14/view
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/spreadsheets/d/1nD VztuuNKH2GHKi3z1_FEuCGYk8ob1xL/edit?usp=sh aring&ouid=10614299619134540864&rtpof=tru e&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. For women Safety and security CC Cameras are installed in parking area, corridors and commonplaces.

b. Counseling is given for girl students about awareness of health

& hygiene

c. Separate Girls waiting hall is maintained.

d. Girls are encouraged to participate in sports and extracurricular activities.

e. Disha Women Safety App is downloaded by girl students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1G8FeqW 7xYt9_KRNlmgtP4Z3zx5Y5NH6B/edit?usp=sharin g&ouid=106142996191345408864&rtpof=true&sd =true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1T2nAXI 3R4wnhzNpRQ-On86urlo-oMz4V/edit?usp=sharin g&ouid=106142996191345408864&rtpof=true&sd =true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:Compost pit is maintained on the college campus.

For collecting the solid waste;number of dustbins are installed at various points all over the campus . Most of the waste collected is biodegradable. Non biodegradable waste is burnt in pits. The

biodegradable waste is dumped in pits for decomposition.The solidbiodegradable waste collected from the parks, play field is dumped for decomposition and used as a bio fertilizer. During the summer fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero Percent leakage of waste water is ensured.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1mJMPllTHAa9H-VkRHxEcUpfoUwh0rJma/edit?usp=share_link&ouid=10710609581714109098&rtpof=true&sd=true
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for every student with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities are organized on the college campus to promote harmony among students. Commemorative days like Women'sday, National Women Teachers Day Clebratiuons in addition to it Sankranthi Sambaralu also promote tolerance and harmony. Our college has code of ethics for students and a separate code of ethics for teaching and non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to achieve the building of student character measures- a course of Human Values and Professional Ethics (HVPE) has been introduced in the first year UG Course and well received by the students. Similarly every year a pamphlet/hand book containing the course offered in the college, physical , academic and student support facilities available in the institution are published through a pamhlet.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day was celebrated on 28/02/2022

International Yoga Day was celebrated on 21/06/2022

Independence Day was celebrated on 15/08/2022

Teachers Day was celebrated on 05/09/2022

National Mathematics Day was celebrated on 22/12/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title: Evening Walk in the campus

Objectives :

a) To make every female student physically fit .

b) To inculcate a discipline through good habits

Context: The Women Empowerment Cell of this institution motivates each and every female student for their physical fitness. In this regard an evening walk after 4:00 pm is initiated to carry out in the campus based on the availability of free time for the students.

Inferences: with this evening walk, the female students reported that they were enjoying the nature while walking.

2. Title of the Practice: Yoga and Meditation

Objectives:

1. **To integrate the body, mind, and thoughts of the students**
2. **To strengthen the students' peace of mind**

Context: students get tired of routine life with too much information but little concentration. Hence using Yoga and meditation can bring a great positive change in the lives of students. most of the times students get involved in using mobile phones as the environment around them is technologically advanced. Over usage of mobile phones gives a mental tension and nervousness to the students

Inference: Students reported that their concentration on studies improved. They improved their strengths, flexibility of their body by doing yoga better.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college does not receive any funds from external agencies such as UGC, RUSA etc., except the state government budget for office and other expenses and salaries to the staff. But we are glad to say that one distinctive feature of the institution is the backbone of the college is CPDC and Alumni. They take all the responsibilities in meeting the financial expenses required for the college. The zeal of the CPDC members is shown in developing the physical infrastructure of the institution which is nowhere less than corporate/funded institutions. Almost every year they donate an amount of rupees around two lakhs for salaries of contingency staff and poor students' admission fee. Apart from this, they also spend certain amount for infrastructural development such as minor construction and renovation works to the buildings and labs and providing tracks for walkers in the ground etc., Their intention is sharing of knowledge should not be restricted with constraints of lacking amenities for smooth functioning of the college. Along with the CPDC , there are kind hearted philanthropists who donate this college around Dumpagadapa. We believe in sustenance of discipline lies in proper administration and planning. Our institution is able to serve the student community with a distinct teacher- student ratio of 1:13.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Head of the Institution prepares an academic year plan that includes curricular and co-curricular activities based on the academic calendar issued by the affiliated university. While preparing the annual curricular plan, head of the institution calls for a meeting with all department heads. Every staff member from each department gives suggestions and departmental plans to the head of the institution. after gathering all the departments' plans, head of the institution chalks out a clear annual academic plan with curricular and co-curricular activities such as study tours, historical tours, industrial tours, internships, career guidance programs, gender sensitization programs, national integration programs, awareness programs on important days. To ensures effective curriculum delivery, institution adheres teaching plan, lesson plans, annual curricular plans, teaching synopsis and teaching diaries by all individual departments and its staff members through documented process by maintaining academic records. all these records are evaluated by the external academic auditors appointed by Commissionerate of Collegiate Education (CCE), Vijayawada and declares overall performance of the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://docs.google.com/spreadsheets/d/1Wa8MppZ-OF6-m0kc7M4nArEcqyqRTVxc/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to Adi Kavi Nannaya University, Rajamahendravaram of Andhra Pradesh, We strictly stick to the university guidelines of Continuous Internal Evaluation (CIE). The College has adopted a method of assessing the academic

performance of the students on a continuous basis through mid-exams. There are two mid exams, the first mid exam is conducted for 20 marks and the second mid exam is conducted for 15 marks. in addition to it, there are 15 marks cumulatively for student seminars, assignments, group discussions, quiz sessions and participation in Swatch Bharat program on campus. For the date of conduction of internal exams, we follow academic calendar issued by the affiliated university. Each department maintains a Continuous Internal Evaluation Marks Register separately.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1fvy1C53NYK25RKrEA2JFv9cwi7nSur7F/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As our institution is affiliated to state university, we follow the curriculum designed by it. University integrates convergingissues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum while prescribing the syllubee to all its affiliated colleges.our institution ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through activities conductingthroughout the year. Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness. some of the programs are listed below.

1. Gender sensitization programmes like lectures, seminars 2. Observance of Women's Day 3. Environmental education was taught as a foundation course.Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to the environment. 4. Human values promoted through the activities of the NSS, The NSS unit of the College refers to the Handbook of NSS for illuminating the young minds of the duties and responsibilities of the citizens of this country. 5. Community outreach and other social welfare programmes were organized

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1nDVztuuNKH2GHKi3z1_FEuCGYk8ob1xL/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

170

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College follows mentor system to take care of individual students in all aspects. Each mentor maintains students' data and monitor the academic progression.

Some of the measures adopted for slow learners they are Bridge course and Remedial Coaching.

Bridge Courses: Few students join in B. Com and B.A courses with science back ground. Such students will be taught bridge course at the beginning of the semester. Bridge Couse is conducted to train the basics of the concerned subjects. Orientation of the course and programs will be given to students at the beginning of the first semester to remove fear in the students' minds.

Remedial Coaching: all the departments conduct remedial coaching for the slow learners. the remedial coaching is planned to improve their standards. Remedial classes are conducted for slow learners. Gradually the slow learners improve their standards and gain competence in their subject.

Measures adopted for advanced Learners: The advanced learners are provided with the additional inputs for their knowledge enrichment. Institution plans educational tours and field trips to create extensive knowledge for students. Advanced learners are taught communication skills like speaking practice and storytelling, employability skills , mock interviews and group discussions.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1ForhjFwGqjo0Js3BkQe4O5hEKIWum7oC/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
201	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of theoretical and practical teaching methods. In order to motivate the students along with the theoretical knowledge various student-centric learning methods have been applied.

Some of them are participative method – where students participate and share their knowledge in participating in group discussions, field trips and presenting student seminars and presentations.

Experiential learning involves students to participate physically and experience the knowledge through community surveys, educational tours, field trips and practicals.

Problem Solving method- our students undergo a two months Community Service Project at the end of the second semester. They identify a problem by conducting a survey nearby locality. And they do community service project on an identified problem. Through this project students apply problem solving strategies. More over students imbibe to help the local people through their project work. In second semester, our students do two months internship project which creates industrial experience

in students. Apart from it, our students participate in a AIDS rally to create awareness to the village people on AIDS every year on the occasion of international AIDS Day.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/watch?v=BuHQj42af iA&t=65s

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching – learning material. all the faculty use virtual and computer labs for their ICT-based teaching such as presenting PowerPoint Presentation Slides and Video based teaching methods. Students also use these facilities to create Student seminar presentations and student projects. Students browse the study content through Google and YouTube online resources. College adopted G-Suite for online teaching. AP CCE provides LMS portal for online learning resources. This can be used by students at their own free time. Computer Lab and virtual class room are used to teach ICT based teaching. e-resources are available through national networks.

Along with the computer lab and virtual room. our college has digital library. Students make projects and online materials by using this facility. Our institution has Inflibnet facility that provides online resource materials for all the staff and students to use at their free time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1Suto9olc 64m2vqPw-tfGueq5wFvpwhEQ/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

we conduct offline internal assessment for 25 marks. there is a committee for conducting internal assessment exams. this committee prepares internal exam time table according to affiliated university's academic calendar.

our institution conducts two internal exams, first one is for 20 marks and the second is for 15 marks. And finally, the average of both the exams will be considered. among the internal exams, there is 5 marks for student assignments, 5 marks for student seminars and 5 marks for clean and green of the campus. and totally internal marks are for 50. these marks will be scaled down to 25 by taking average of the internal assessment marks.

Committee send a notice of time table for its internal examinations to the students and all the departments. committee conducts written examinations offline mode by deploying the invigilators for each room of the exam.Each faculty evaluates

answer sheets transparently and declares awarded marks on the notice board. Every department maintains internal marks register and record internal marks in it. this record will be evaluated by the principal and placed before the academic audit committee and gets verified.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1g5a5Cv8I zpkLrsQdcH5RRMS4a3vdDvCv/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. We divide the total syllabus of the semester in two parts.

2. We conduct mid one when we complete 50% of syllabus

3. We Conduct second mid after completion of remaining syllabus

MECHANISM FOR GRIEVANCES

1. Evaluated answer scripts of mid exams are given to students within a week of completion of the exam. If any student raises issue of marks or corrections, they will be solved instantly in front of the students in the classroom. Marks are announced in the classroom. According to RTI act 2005 we share the information.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1AwuxiKKW kXSYp0vJkLUcaWF9khYVptC-/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and

communicated to teachers and students.

as our college is affiliated to Adi Kavi Nannaya University, Rajamahendravaram, we follow Course Outcomes given by the university. Course Outcomes are displayed in the class room and explained by the individual subject faculty to the studentsat the beginning of every course. Program Outcomes are prepared by the concerned department head for BA, B.Sc and B.Com.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcdumpagadapa.ac.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. We follow continuous comprehensive evaluation (CCE) to make sure that program outcomes and course outcomes are achieved.

2. In the process of CCE we conduct Students seminars, Assignments, Peer teaching, Group Discussions, Debates and Field Trips.

3. We analyze the internal & external result analysis of the students whether we attain the program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/spreadsheets/d/186JMeKxhWKafE8d_co5w-6hnSU5URI1M/edit#gid=1563825318

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

32

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/186JMeKxhWKafE8d_co5w-6hnSU5URI1M/edit#gid=55595072

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1nDVztuuNKH2GHKi3z1_FEuCGYk8ob1xL/edit#gid=928697062

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution adopted an adjacent village to carry out our extension activities. we have various cells like women empowerment cell, red ribbon club, consumer club, cultural club and N.S.S.cell. These bodies organise extension activities at the neighbourhood village called Dumpagadapa where our college situated.

1. NSS unit organizes International AIDS day rally at the neighbourhood village to sensitize the community.

2. Women Empowerment Cell conducted awareness rally for the protection and development of the girl child education.

3. Women Empowerment Cell organised International Women's Day every year to promote importance of women's education and rights of girl child.

4.N.S.S. Unit organised a special camp at Ajjamuru, a village 5 k.m. away from the college. through this special camp, students

understand the social issues in the society. students conducted socio-economic survey in the part of special camp.

5. N.S.S.Unit extended its volunteers to render their services at local festival called "Subrahmanya Sashti". in this festival, students control the devotees at gates, distribute laddu prasadam to devotees, distributes water to the needy.

through these extension activities, students get experiential learning along with the curricular aspects.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1F3E7inH4Cw3SZeLso7Lgs-SWzbLizsEf/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

293

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The institute has adequate physical infrastructure in order to create an environment of excellence in education through ICT Tools. At the beginning of the academic year, institution ensures the equipment and its utility for the smooth functioning of the college. The time table committee plans ahead for all requirements regarding the availability of class rooms/laboratories, furniture and other equipment. Whenever a need arises to augment infrastructure in terms of classroom, laboratory books etc. distinguished features of the college include the following; the college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors etc. awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. It is used as an examination center for

college internal and external examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1qdjyWkRqN3altOtWQXTIyszANoT4f-Qe/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to involve in sports and extracurricular activities. Students are trained in sports by the department of the Physical Education. Systematic training is given to those students who show extraordinary skills in sports. They are encouraged to participate in various levels of competitions including intra college events, inter-university events and National events.

To strengthen sports, college established a sports centre by the name of former College Development Committee President Sri.Kalidindi Appla Surya Narayana Raju. This Sports centre facilitate sports equipment to the students of the institution.

Yoga & Meditation : Our college has Gandiji Pyramid Oneness Center to practice yoga. Students and staff utilize this center to do yoga & Meditation.

Gymnasium: Our College has gymnasium for students to strengthen their fitness. Institution proposes open gym for the next academic year.

Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs in the occasion of Pongal festival in the name of Sankranthi Sambaralu.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1JYXqUvL9K4EWqHDFbnipauHMfVbkDAFb/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/175mmwHQ7YtJW5OPuvRY8THxjOUkJAxGV/edit?usp=share_link&ouid=10088122421799508084&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.858

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation is being processed and SOLE Software is being used. Digitalization of the library is done with 9 computers with internet connection. For electricity backup an inverter is arranged with the help of local philanthropists. Students use ICT Facility in library for exploring the N-List (Inflibnet) online resources. Most of the students are using digital library for their documentation of various student study projects such as Community Service Project (CSP), Internship, and PPT Projects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1V2LKLb9OxVsBiS7MbyXPN1F0m3eyn0YE/edit?usp=sharing&ouid=100881224217995089084&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.409

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Canara bank donated 40 computer desktops under Corporate Social Responsibility Scheme. It creates an opportunity for our students to utilize maximum output with computer facilities while doing practicals. Our campus is Wi-Fi enabled. We have Printers,Television. we also have Virtual classroom equipped

`with LCD projector.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1bMIfp 2Yr4tgVqR8HPeO5aOk0cCxQryzo/edit?usp=shar ing&ouid=106142996191345408864&rtpof=true &sd=true

4.3.2 - Number of Computers

`84`

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	`C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`5.144`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution hasstandard operating procedures (SOPs) for maintaining and utilization of physical and academic facilities including laboratories, classrooms, sports equipment, furniture, electrical fixations,Plumbing, fittings, gardening, library and IT infrastructure. These are being maintained by various committees headed by a coordinator and few members for each committee. The relevant committee verifies once in a year and reports it to the head of the institution. The policy of the institution is to provide adequate infrastructure which facilitates teaching and learning environment. The various committeeare constituted by the members of the faculty related to either concerned or other department. The commissionerate of college education (CCE)Vijayawada.AP. conducts academic audit every year to ensure optimum utilization of resources. The campus maintenance is also under the vigilance of the committee in which students and staff are members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pqMoBdLylt9a-NhkDLvCmblo8GNAxBCz/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1jObn8oc0 5odYn8DTrcBKKXA6SgYTGAAS/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Constitution of Student council: All class represents are the members of the student council. Some of them will be the members of various administrative committees of the institution.

Functions: Thestudent councilhelps sharestudents' ideas, interests, and concerns with lecturers and College Principal. It often also helps raise funds for social events, helping people in need. It helps to developing and promoting leadership abilities.

Representations of Student Council on Academics: Student Council represent to the principal as

Career counselling and career guidance programmes.

Motivational classes by celebrities' respective fields.

Update knowledge in various subjects by eminent personalities.

Arrange the P.G.CET and various competitive exams.

Arrange the physical fitness camps for recruitment of constables.

Student council members are the members of the academics and administration committees of the institution they are also members of board of studies meetings.

Representations of Student Council on Administration:

Required no. of fans and benches.

Extended the ladies waiting hall.

NSS Activities of NSS and Red Ribbon Club and Woment Empowerment Cell

1. Sankranthi Sambaralu

2.International AIDS Day

3.Subrahmanya Sashti.

4. Blood Donation Camp

5. Blood Grouping

6. Medical Camp

7.Azadi ka Amrith Mahotsav

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OTW4RH1yCHyFezad8BFChVr6k8hf7_nQ/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

Alumni contributed towards poor students tuition fee through their financial assistance.

Alumni actively participates in the develpemental activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OjwugWzL7dtt9WepOoKxoLymfKWucfrP/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

V.V. Giri Government Kalasala, Dumpagadapa, West Godavari District.

Our Vision is . . ..

"To transform this remote area of college into a knowledge society by making higher education accessible to every student of this region. and inculcate creativity and innovative spirit and scientific temper among the youth and help them scale the heights of excellence in their lives."

Our Mission is . . . . . .

- To train the students with restructured curriculum to strengthen their job opportunities.
- To organize co-curricular, extra-curricular and extension activities to bring the holistic development of the students' knowledge.
- To celebrate days of national and regional importance to aware the students about diversity in unity of India.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1apoxTKKKOFd3tTt8oAZWJrQf5wY_-B2S/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution highly believes in the principle of decentralization and participative management. The college implements Leadership nurturing methods. The most widely used practices of decentralization of participative democracy in the management affairs of institution are:

1. Constitution of various committee with one faculty member as a Coordinator/Convener and two to three faculty members as members. The staff council of this college plays key role in the formation of policies and their implementation at college. The staff council meetings are held frequently and periodically under the chairmanship of the principal. The academic matters are allotted to a senior faculty member as an academic coordinator and the IQAC coordinator. Similarly other faculty members are allotted with at least one committee as coordinator/convener deals with women empowerment cell, CPDC , JKC, Skill Development , NSS, RRC, Cultural Committee, infrastructure committee etc.

2. Delegation of powers to the vice principal/principal in charge. The most senior faculty member is nominated as Vice Principal who looks after the college affairs in the absence of the principal. He/ She holds responsibility of all the matters as the principal possess except financial powers. College works in the spirit of common and collective leadership which leads to the development of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nDtD3Z7eHvuPCALtBppMMn4OtSaJVVj5/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

```
Strategy Type

Details

Admission of Students:

The college ensures wide publicity in admission process through
banners/ posters, advertisements , scrolling in local TV
Channels. Faculty collectively involves in campaign of door to
door of the students.

Industry Interaction / Collaboration

Our college has MOUs with

1. Srikanth International limited, Alapadu and

2. Sri Balaji Rice Mill Limited, Akividu for industrial visits
to have processing awareness.

Human Resource Management

The recruitment of the staff to the college is made by the
Government of the Andhra Pradesh as per its norms.

Library, ICT and Physical Infrastructure / Instrumentation

Our college has good library and infrastructure facilities with
ICT.

Teaching and Learning

At the institution level the teaching and learning procedures
are organized and adopted based on the students' priorities.

Curriculum Development

Our institution is affiliated to Adi Kavi Nannaya University
Rajamahendravaram. it prepares curriculum development.
Examination and Evaluation The examination branch of this
college deals with both internal and external examinations.
Research and Development For the development of research
```

programs the IQAC Committee motivates and encourages the faculty members to pursue higher studies of Ph.D and take up Small Projects.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1YqwALPxO3Cz-aDleHdAzTgcSBfHjiMGP/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute functions under directorate of collegiate education of Andhra Pradesh. College Development and Planning Committee (CPDC) will also look after the college development and administration. The principal plays a major role between CCE, Staff & Students. The roles, procedures of recruitment and promotional policies are according to AP Governmentservice rules.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18EQDshG1pzayKinvYoPhVwSJylepn2-p/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.gdcdumpagadapa.ac.in/userfiles/Organogram%20of%20V%20V%20Giri%20Government%20Kalasala.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching & non-teaching staff.

1. GPF & CPS for teaching & Non-Teaching Staff are available.

2. Casual Leave, Special Casual Leave women casual leave, earned leave, half pay leave are available for teaching & non-teaching staff.

3. CPDC (College Planning and Development Committee) is paying salaries to some of the contingent staff.

File Description	Documents
Paste link for additional information	[https://drive.google.com/file/d/16thUOl-h LZ8dcA11Q8MB5ClAfhs6WZpn/view?usp=sharing](https://drive.google.com/file/d/16thUOl-hLZ8dcA11Q8MB5ClAfhs6WZpn/view?usp=sharing)
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and CCE, of Higher Education, Vijayawada, Government of Andhra Pradesh. The Institution has a performance appraisal system. Teachers have to submit filled[1]in format for AAPI (Annual Appraisal Performance Index) to the principal. Apart from that, For Career Advancement under CAS, AAPI formats submitted to the principal at the end of every academic Year are forwarded by Principal to CCE, Vijayawada. Every Teaching staff has to submit Confidential Reports to Principal. Performance of Teachers is also assessed through Student feedback, taken at the end of every semester and appropriate instructions are given to staff by Principal. Teaching Notes and Teaching Diary aremaintained by the individual staff and submitted to the Principal at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments. After the evaluation of the report, it is communicated to respective departments for improving short comings.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vuu-2lSXOU36SmjZMxlbuwDI3xblAM1N/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As our institution is Government funded and has the principle of transparency in all its academic and administrative functions. Since the college is public funded and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. The accountant general A.P is the external auditor for the Government Institutions and the audit team of the commissioner/ Regional Joint Director of Collegiate Education shall perform internal audits periodically. The relevant information will be submitted by the principal with the required data to the respective departments, if any discrepancy arises. The funds will be recovered and suitable disciplinary action will be taken.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kA2vICSJ Jk_YfSk3tjl9Ofq7JNzxEhSB/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36.85

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the

optimal utilization resources the predominant source of funds for the institution are from

1. Students fees (Tuition, College, Hostel, Transportation etc)

2. Bank Loans

3. Funds from Society and promoters' proper utilization of financial resources is planning at the beginning of every financial year

The expenses of the funds are mainly are due to the following:

1. Salaries

2. Departmental Budget

3. Infrastructure

4. Maintenance etc

5. Administrative expenses

6. Cultural & Co- curricular activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17yMveIx0ep4dXqXyKucbGwflGFPNGNez/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC was started in the year 2018 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the principal to take care of quality assurance strategies and process. V.V Giri Govt. Kalasala committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The

IQAC enable the institution to focus on this mission. Reviewing of the quality policy is done once in every semester and the revision takes place as and when required by the IQAC committee.

Parameters related to the enhancing of the quality of the institution like workshops, conferences, FDP's, Paper Publications, Innovations in teaching and more are considered after the approval of IQAC committee. Through years of progress, it has initiated and developed several activities and training programs for the faculty through IQAC. Some of the notable activities organized by IQAC for the development of the institution are English communication Skills, Yoga, Professional behavior Workshop; Aptitude training for labs and training on outcome-based education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r1PXvSKjocPkFvrEFqhz1D4ws2_sOoRQ/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Course information of every subjectis given to the students to bring objectivity of teaching and learning for every topic. The teaching staff go through the syllabus and ensure the all the students fulfil the requirements of the course. The teaching staff checks the students whether they have minimum knowledge of basics. So that the students find easy to understand the teaching, this is done by the preparing lesion plans. Upon cross checking the requirements every teacher starts the course schedule that they have plan on the beginning of the year. After completion of every topic the teacher conducts a planned revision. Mapping of the course outcome is done along with the programme outcome. Lesson plan acts as a guiding tool which provides the teacher a direction and clarity while teaching. Feedback from students acts as a measure and assess the impact of academic activities.

Every teacher uploads classes taught in OTLP app maintained by CCE.

To reduce the gap between in the industry and academia the students will interact with various industries in the surroundings during the field trips and projects works, the teachers will guide the students to provide solution for problems.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1o9nsTFsqoO7gPEuyugma7IGP6a8scx14/view
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/spreadsheets/d/1nDVztuuNKH2GHKi3z1_FEuCGYk8ob1xL/edit?usp=sharing&ouid=106142996191345408864&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. For women Safety and security CC Cameras are installed in parking area, corridors and commonplaces.

b. Counseling is given for girl students about awareness of health & hygiene

c. Separate Girls waiting hall is maintained.

d. Girls are encouraged to participate in sports and extracurricular activities.

e. Disha Women Safety App is downloaded by girl students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1G8Feq W7xYt9_KRNlmqtP4Z3zx5Y5NH6B/edit?usp=shar ing&ouid=10614299619134540 8864&rtpof=true &sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1T2nAX I3R4wnhzNpRQ-On86urlo-oMz4V/edit?usp=shar ing&ouid=10614299619134540 8864&rtpof=true &sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:Compost pit is maintained on the college campus.

For collecting the solid waste;number of dustbins are installed at various points all over the campus . Most of the waste collected is biodegradable. Non biodegradable waste is burnt in pits. The biodegradable waste is dumped in pits for decomposition.The solidbiodegradable waste collected from the parks, play field is dumped for decomposition and used as a bio fertilizer. During the summer fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero Percent leakage of waste water is ensured.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1mJMPl lTHAa9H-VkRHxEcUpfoUwh0rJma/edit?usp=shar e_link&ouid=10710609581714109198&rtpof=t rue&sd=true
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**C. Any 2 of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for every student with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities are organized on the college campus to promote harmony among students. Commemorative days like Women'sday, National Women Teachers Day Clebratiuons in addition to it Sankranthi Sambaralu also promote tolerance and harmony. Our college has code of ethics for students and a separate code of ethics for teaching and non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to achieve the building of student character measures- a course of Human Values and Professional Ethics (HVPE) has been introduced in the first year UG Course and well received by the students. Similarly every year a pamphlet/hand book containing the course offered in the college, physical , academic and student support facilities available in the institution are published through a pamhlet.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day was celebrated on 28/02/2022

International Yoga Day was celebrated on 21/06/2022

Independence Day was celebrated on 15/08/2022

Teachers Day was celebrated on 05/09/2022

National Mathematics Day was celebrated on 22/12/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title: Evening Walk in the campus

Objectives :

a) To make every female student physically fit .

b) To inculcate a discipline through good habits

Context: The Women Empowerment Cell of this institution motivates each and every female student for their physical fitness. In this regard an evening walk after 4:00 pm is initiated to carry out in the campus based on the availability of free time for the students.

Inferences: with this evening walk, the female students reported that they were enjoying the nature while walking.

2. Title of the Practice: Yoga and Meditation

Objectives:

1. To integrate the body, mind, and thoughts of the students
2. To strengthen the students' peace of mind

Context: students get tired of routine life with too much information but little concentration. Hence using Yoga and meditation can bring a great positive change in the lives of students. most of the times students get involved in using mobile phones as the environment around them is technologically advanced. Over usage of mobile phones gives a mental tension and nervousness to the students

Inference: Students reported that their concentration on studies improved. They improved their strengths, flexibility of their body by doing yoga better.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college does not receive any funds from external agencies such as UGC, RUSA etc., except the state government budget for office and other expenses and salaries to the staff. But we are glad to say that one distinctive feature of the institution is the backbone of the college is CPDC and Alumni. They take all the responsibilities in meeting the financial expenses required for the college. The zeal of the CPDC members is shown in developing the physical infrastructure of the institution which is nowhere less than corporate/funded institutions. Almost every year they donate an amount of rupees around two lakhs for salaries of contingency staff and poor students' admission fee. Apart from this, they also spend certain amount for infrastructural development such as minor construction and renovation works to the buildings and labs and providing tracks for walkers in the ground etc., Their intention is sharing of knowledge should not be restricted with constraints of lacking amenities for smooth functioning of the college. Along with the CPDC , there are kind hearted philanthropists who donate this college around Dumpagadapa. We believe in sustenance of discipline lies in proper administration and planning. Our institution is able to serve the student community with a distinct teacher- student ratio of 1:13.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2022-23.

Academic:

- To increase enrolment of students in UG Courses.
- Purchase of Reference and academic books for UG Courses.
- to encourage students to take up Skill Development Courses through APSSDC

Administrative:

- Proposals to be sent to the Commissionerate of Collegiate Education, AP. for the sanctioning of Permanent Principal Post.
- Proposals to be sent to higher authorities for construction
- of additional classrooms.
- Proposals/ plan to make arrangements to fill the vacant posts.

Infrastructure:

- To construct additional classrooms tapping the funds from MPLADS.
- Renovation/Up gradation of classrooms if funds release from NADU-NEDU scheme by Government of AP.
- Planning to install RO Water Plant for drinking water purpose by seeking funds from Vasudha Foundation trust.
- Planning to construct open gym by tapping the funds from the philanthropists
- Planning to establish skill hub to introduce skill-based education in the campus.
- To develop the sports and game fields in the campus.