



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	V.V. GIRI GOVERNMENT KALASALA, DUMPAGADAPA
Name of the head of the Institution	C. RAVI SANKER
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08816252718
Mobile no.	9290619184
Registered Email	gdcdumpagadapa.jkc@gmail.com
Alternate Email	srirama.haranath@gmail.com
Address	Feeder Road, Akividu Mandal
City/Town	Dumpagadapa
State/UT	Andhra Pradesh
Pincode	534235

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Ch.Komala Lakshmi
Phone no/Alternate Phone no.	08816252718
Mobile no.	9440151266
Registered Email	iqacdumpagadapa@gmail.com
Alternate Email	gdcdumpagadapa.jkc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcdumpagadapa.ac.in/userfiles/file/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcdumpagadapa.ac.in/userfiles/UG%20Academic%20Calendar%202019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.7	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC	06-Oct-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of	21-Jun-2019	31

International Yoga Day	1	
International Women Equality Day	26-Aug-2019 1	30
Celebration of NSS Day	24-Sep-2019 1	70
Gandhi Jayanthi Celebrations	02-Oct-2019 1	45
Library week	14-Nov-2019 3	23
Aids Awareness Program	01-Dec-2019 1	75
Sankranthi Sambaralu	09-Jan-2020 2	83
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	00	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation and adoption of policies and strategic plans and their deployment in the academic and administrative functions of the institution on 11.06.2019. 2. Introducing and implementation of uniforms as a dress code for UG Students. 3. Participation in NIRF, submission of institutional data for All India Survey of

Higher Education Institution (AISHE) 4. Collection of feedback on curriculum and teacher performance from the concerned students and other stake holders analyzing them to submit the report to the head of the institution with proper recommendations. 5. implementation of online classes due to pandemic situation of Covid19.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of Additional Classrooms through Government Budget	Constructed and completed
Implementation of Uniform as a dress code to UG Students	Implemented for first and second year UG Students
Usage of LMS at AP CCE Website	Students are motivated and log in credentials are given for viewing video lessons.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

06-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The official correspondence of the institution is mainly carried out through its institutional official mail ID. gcdumpagadapa.jkc@gmail.com. Also the updated information along with the activities carried out is uploaded in college website.

www.gdcdumpagadapa.ac.in and the information is kept available for all the stakeholders. The admissions and financial matters are carried out through online process. The commissioner of collegiate education which governs the UG colleges across the state hold video conferences with the principal and the staff on several administrative matters through virtual class room or cisco webex , zoom, online video meetings apps. etc., the campus is facilitated with Wi.Fi. which enables the proper functioning of various informative sources in the college such as office, IQAC, Library, Examination branch, and other departments etc.,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is provided with mechanism for planning curriculum delivery. Our institution is provided with ten departments namely- English, Telugu, History, Economics, Political Science, Commerce, Mathematics, Physics, Chemistry and Computer Science. The faculty of these departments work with a primary goal of taking care of entire teaching and learning process in the college. Although the faculty includes regular , contract and guest all are full time teachers who teaches the students not only the syllabus prescribed under CBCS pattern by the affiliating university but also life skills to sustain in the present society. At the beginning of the academic year, The principal organizes a meeting with all departments and reviews are carried out about the previous years and chalk out curricular plans and duties department wise. These curricular plans are intern submitted to the IQAC and get approved. Then only the department heads display curricular plans to the students and follow them. Apart from this the faculty document teaching dairies, teaching synopsis and conduct of several student centric activities like seminars, quizzes, group discussions, study projects semester wise. All these activities are maintained by the concerned coordinators with necessary documentation and proceeding copies. As a proof of activities photos and other paper clippings are maintained in departmental activities register, college activities register and IQAC etc., wherever necessary. All the faculty members shouldered with administrative matters with taking the responsibility of coordinators/conveners/members at least three to four committees. As per the CBCS pattern there are certain foundation courses such as Human Values and Professional Ethics(HVPE), Environmental Studies, (ES), Information and Communication Technology (ICT), Communication and Soft Skills (CSS), Entrepreneurship, analytical skills and Leadership etc., which are also taught by the lecturers as per the orders of head of the institution. The IQAC ensures the smooth and successful curricular delivery and functioning and implementation in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	10/06/2019
BCom	General	10/06/2019
BSc	Mathematics, Physics, Chemistry	10/06/2019
BSc	Mathematics, Physics, Computer Science	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	10/06/2019	39
Environmental Sciences	10/06/2019	39
Information and Communication Technology (ICT-1)	18/11/2019	36
Communication and Soft Skills-1	18/11/2019	36
Information and Communication Technology (ICT-2)	10/06/2019	22
Communication and Soft Skills-2	10/06/2019	22
Communication and Soft Skills-3	25/11/2019	22
Analytical Skills	25/11/2019	22
Entrepreneurship	25/11/2019	22
Leadership Education	25/11/2019	22

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Feedback form on curriculum and teacher performance are separately designed in the form of a questionnaire. The student satisfactory survey on teacher performance is given to the students and in turn the students can freely express their views without any inhibition on their concern faculty members. Also there is no need to disclose the identity of the student anywhere in the questionnaire which enables them to give their feedback frankly and which in turn helps to analyze properly. The feedback format is designed in the form of questions in the questionnaire range from curriculum, Co-Curricular and extracurricular activities, delivery, methodology, evaluation, use of ICT, punctuality, commitment, and usage of infrastructure available and also recommended with suggestions. This feedback is analyzed along with the suggestions mentioned for improvement of individual faculty in various aspects by IQAC and Principal and the same is intimated to the concerned staff. In a similar manner the feedback on curriculum is taken from students, teachers, and other stake holders such as alumni, parents, etc., and after analyzing it , is intimated to the head of the institution which in turn recommends to intimate the same to the university concerned. This feedback is taken twice in a year that is at the end of each semester for smooth functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science	60	15	13
BCom	General	60	12	8
BSc	Mathematics, Physics, Chemistry	30	12	11

BSc	Mathematics, Physics, Computer Science	48	9	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	104	Nil	12	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	17	1	Nil	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. It is available in the institution. the institution adapted mentor -mentee system for providing academic, personal and professional counselling in every aspect of student requirement. this enables the mechanism for providing support and guidance in academic, career, personal and psychological support for the benefit of student community. in this regard a mechanism is followed with every faculty member holding the responsibility as mentor/proctor and some students are allotted to them. She/He will personally guide the students and counsel them if needed and it is being maintained with proper records. He/She is responsible to look into the socio, economic, personal and psychological aspects of the allotted students under his/her guidance. Apart from this the mentor/proctor is the in charge of the record of the progress of the mentees in guiding them towards prospective future. the mentor teacher closely observes each and every activity of the student and intervenes when ever there is a need or support required. At the same time, the concerned faculty member maintains the accessibility to contact with the parents of the students to update about the progress of their wards in all aspects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
104	12	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	7	4	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	nil	Nil	nil
2020	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	71	Even	24/09/2020	25/10/2020
BSc	71	Odd	16/11/2019	02/01/2020
BCom	81	Even	24/09/2020	25/10/2020
BCom	81	Odd	16/11/2019	02/01/2020
BA	62	Even	24/09/2020	25/10/2020
BA	62	Odd	16/11/2019	02/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Adi Kavi Nannaya University (AKNU) Rajamahendravaram and as per the schedule prescribed in its almanac two mid term examinations for each semester is carried out. The average of these examinations is considered as Internal assessment marks. Besides this, continuous internal evaluation process such as dialy, weekly assignments and various activities which includes student seminars, quizzes, group discussions, Just a Minute sessions, study projects and field trips if necessary are carried out. Even in this academic year due to pandemic situation of Covid-19 all the teaching faculty are highly initiated monitoring the students continuously about academic performance using ICT tools. The college examination committee takes the major part in conduct of internal examination and evaluations. The internal examination is conducted with a proper schedule and evaluation process is done with in a time bound. After the evaluation process, the faculty members call each and every student and show the examination papers evaluated and guide them giving feed back and suggestions for the improvement in their academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

in the beginning of the academic year/ at the end of the previous academic year the affiliating university Adi Kavi Nannaya University (AKNU), Rajamahendravaram issues an almanac with the details of various types of assessments such as conduct of internal and external examinations including practical examinations. it also specifies the tentative dates of semester end examinations. Apart from this the commissionerate of College Education (CCE), Vijayawada-AP. issues a calendar about academic and administrative activities. It also specifies timeline for academic, co-curricular and extra curricular activities to be scheduled in that year. The institute prepares its action plan in consonance with the almanac of the university and CCE strictly adhering to the examination schedule specified. This institutional action plan prepared is circulated to all the departments and cells/committees for its implementation

as per the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcdumpagadapa.ac.in/userfiles/program%20outcomez.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	History Economics Political Science	7	6	86
81	BCom	General	20	18	90
71	BSc	Mathematics Physics Chemistry	9	6	67
71	BSc	Mathematics Physics Computer Science	6	5	83

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcdumpagadapa.ac.in/userfiles/Feedback%20Analysis%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	1	0
International	Telugu	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon Club Activities	NSS/RRC	11	62
Anti Corruption Awareness Program	NSS and CPDC	9	45
Aids Awareness Rally	NSS and Village Development Committee of Dumpagadapa	11	64
Anti Drug Awareness Program	NSS/ WEC/Excise Department	11	62
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Subrahmanya Sashti	NSS Unit	Service to Devotees in managing Qs	3	11
Aids Rally	Under NSS Cell	Aids Awareness Rally	11	40
Fit India	Govt. of India by NSS Unit	importance of Fitness among Youth	5	20
Gender Sensitization	Women Empowerment Cell	Womens Equality Day	4	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42	42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2019
0	Nil	0	2020

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	3804	199406	Nil	Nil	3804	199406
Reference Books	700	40500	Nil	Nil	700	40500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	1	3	0	0	1	1	30	0
Added	30	0	0	1	0	0	0	0	0
Total	37	1	3	1	0	1	1	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<u>nil</u>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.02	1.02	0.26	0.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Our institution includes standard operating procedures (SOPs) for maintaining and utilization of physical and academic facilities including laboratories, classrooms, sports equipment, furniture, electrical fixations, water works, Plumbing, fittings, gardening, library and IT infrastructure are being maintained by various committees headed by a coordinator for each committee. The relevant committee verifies at least once in a year and report it to the</p>
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head of the institution. The policy of the institution is to provide adequate infrastructure which facilitates teaching and learning environment. In our Institution the charges of librarian and physical director are headed by two faculty members as the posts are vacant. The various committees are constituted by the members of the faculty related to either concerned or other department. The commissionerate of college education (CCE)Vijayawada.AP. conducts academic audit every year to ensure optimum utilization of resources but in this academic year due to pandemic situation, the audit is carried out through online process only. The campus maintenance is also under the vigilance of the committee in which students and staff are members.

[http://www.gdcdumpagadapa.ac.in/userfiles/SOPs%20\(1\).pdf](http://www.gdcdumpagadapa.ac.in/userfiles/SOPs%20(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	e Scholarships/ Jagananna Vidya Devena	91	910000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Centre	20/12/2019	72	AP Skill Development Corporation
Remedial Coaching	19/08/2019	22	All Faculty of Departments
Bridge Course	24/06/2019	16	All Faculty of Departments
Yoga and Meditation	21/06/2019	31	Patanjali Yoga Centre Akividu

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance for Competitive	25	60	Nil	Nil

	Examinations Career Counselling				
2019	Guidance for Competitive Examinations Career Counselling	30	80	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	BA, B.COM, B.SC	Arts, Commerce and Science	nil	nil
2020	1	BSc	Science	CSN Degree and PG College, Bhimavaram	MCA
2020	2	B.Com	Commerce	Sri Raghavendra College of Education, Bhimavaram	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities Conducted for Annual Day	College Level	30
Sports/Cultural Activities Conducted for Sankranthi Sambaralu	College Level	83
Sports/Cultural Activities Conducted for Independence Day	College Level	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Student Council helps in functioning of college academic activities like IQAC, Library, Laboratories, and maintenance of infrastructure and admissions. The student council actively participates in the planning and execution of events like Sports, Cultural Activities and organization of various functions and Clean and Green activities in the campus. They take initiative in participation of various awareness programs like Aids Rally, RRC Activities and Swatch Barath. The committee meets periodically under the chairmanship of the principal to discuss various issues, activities and its implementation in the college for better output.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college is one of the backbones of our institution. it comprises people from all most all walks of life- industrialists, teachers, business persons and people pursuing various other occupations. The executive body of the association is pro-active and extends their full support to pay admission fee for the poor students based on their requirements. Their intention is no student should drop out their education because of their poor economic status. They believe that if one person in the family gets educated, he/she motivates their younger ones to aspire for higher education. The Alumni Association extends their full support in the campaign for admissions every year. The Alumni Association meets at least twice in a year especially in the beginning and the end of the academic year. it discusses various issues related to the development and progress of the college.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

The institution has conveyed three meetings with Alumni Association of the college in the month of June 2019 to discuss about admissions strategic plans and contribution of donation to poor students fee. The second meeting is conducted in the month of December about development activities to be taken in the college such as Renovation of Virtual Classroom and Other rooms. The third meeting was held in the month of November 2020 and distributed Note books and promised to meet the admission fee of needy students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution highly believes in the principle of decentralization and participative management. Even in this pandemic of Covid-19 the institution collectively participated in motivating the students to take precautions and preventive measures and safety precautions by interacting each and every student of their concern program. Hence the college implements Leadership nurturing methods. The most widely used practices of decentralization of participative democracy in the management affairs of institution are 1. Constitution of various committee with one faculty member as a Coordinator/Convener and two to three faculty members as members. Even in some committee the students and non teaching staff are also taken as members. The staff council of this college plays key role in the formation of policies and their implementation at college level- consists of all senior members/department heads of the teaching staff. The staff council meetings are held frequently and periodically under the chairmanship of the principal. The academic matters are allotted to a senior faculty member as an academic coordinator and the IQAC coordinator of the institution looks after the quality enhancement and sustenance initiatives in the college. Similarly other faculty members are allotted with at least one committee as coordinator/convener deals with women empowerment cell, CPDC , JKC, Skill Development , NSS, RRC, Cultural Committee, infrastructure committee etc., All the faculty members share the equal responsibility for the smooth functioning of the college both in academic and administrative matters. 2. Delegation of powers to the vice principal/principal in- charge. The most senior faculty member is nominated as Vice Principal who looks after the college affairs in the absence of the principal. He/She holds responsibility of all the matters as the principal possess except financial powers. The college works in the spirit of common and collective leadership which leads to institutional developments by nurturing the staff as leaders

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college ensures wide publicity and transparency in the admission process through banners/ posters, pamphlets , advertisements , scrolling in local TV Channels and Alumni

Associations. All the faculty members visits various near by junior colleges in advance to the admissions and provide awareness about the facilities and meager fee structure available in the institution. All the faculty members collectively involve in campaign of door to door of students. It also ensures to those students who are economically poor to pay college fee with the support of philanthropists. Further admissions are taken as per the reservation policy of the state government through online.

Industry Interaction / Collaboration

In the nearby premises of Dumpagadapa, our college has MOUs with 1. Srikanth International limited, Alapadu and 2. Sri Balaji Rice Mill Limited, Akividu for industrial visits to have processing awareness.

Human Resource Management

The college strongly believes that the development of institution is depended upon human resource and its effective management. The recruitment of the staff to the college is made by the Government of the Andhra Pradesh as per its norms. The commissioner of collegiate education recruits permanent/temporary faculty and post them to the required institution. The lecturers are also taken on Contractual basis for the available vacant position in the college. Depending on the workload, the identified gaps in human resource for contingency posts is engaged with the help of CPDC of this college. Guest faculty as well as full time faculty can also be engaged depending on the workload in the concerned subject as per the norms prescribed by the higher authorities.

Library, ICT and Physical Infrastructure / Instrumentation

In our institution, for ICT implementation possess 8 computers and 3 more desktops with internet facility in the office room. As our college selected for AP Skill Development Centre in December 2019 an additional 30 laptops are provided by AP Skill Development Corporation One virtual classroom with a projector of interactive set up is available. Due to dilapidated condition of the five classrooms, they are demolished and two additional classrooms are established with the state government funds hence at present our college consist of 8 class rooms with adequate

infrastructure and three labs namely Physics, Chemistry and Computer Science/ Skill Development Centre. All the staff and students attendance are marked through biometric which is strictly implemented.

Teaching and Learning

At the institution level the teaching and learning procedures are organized and adopted based on the students priorities. However, in this Covid-19 pandemic importance is given towards ICT methodology. In our institution learning is mainly deals with conventional and also innovative teaching methods. The students are divided into slow, average and advanced learners. The slow learners are given remedial coaching to cope up their learning levels. The average students are motivated to achieve distinctions and advanced learners are assigned with web based assignments. In our institution as the students are mostly first generation literates, almost all of them are slow and average learners. Every teacher prepares annual academic/curricular plans in the beginning of the each semester which includes the schedule of conducting assignments, internal assessments, Co-curricular Extra Curricular activities etc., the teaching notes and diaries are updated regularly and in time which in turn are verified by the principal as per the time schedule given by him.

Curriculum Development

Our institution is affiliated to Adi Kavi Nannaya University Rajamahendravaram and has no role in curriculum development. However for effective implementation of the curriculum all faculty members develop a strategic plan for its fruitful delivery. This effective implementation of curriculum includes co-curricular activities such as student seminars, Quizzes, study projects, field based trips etc., in this pandemic situation the students and staff are motivated to participate in various webinars and online courses as a part of curriculum enrichment. Also the feedback on university curriculum is collected and the student parents, stock holders and alumni and is informed the same to the university for further action.

Examination and Evaluation

The examination branch of this college deals with both internal and

external examinations. The coordinator is the concern for the scheduling of exams and maintenance of result analysis. The internal evaluation is done by the concerned subject faculty members where as external examinations and evaluations schedules as per the affiliating university in its almanac. As per the CBCS Pattern there are six semesters in three year UG Program. For each semester two mid term examinations are considered as internal assessment for 25 marks and 75 marks for semester end final examinations as external conducted by affiliating university.

Research and Development

For the development of research programs the IQAC Committee motivates and encourages the faculty members to pursue higher studies of Ph.D and take up Small Projects. The committee also encourages the staff members for submission of papers at national/ international seminars and participation in various workshops. In this pandemic year of Covid-19 , the staff members utilized their time in participating various webinars organized by other institutions across the country.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>As per the orders and instructions issued by the commissioner of collegiate education and affiliating university, the planning and implementation in academics and administrative matters is carried out. The communication is done through respective institutional mails and websites. The commissioner of collegiate education often conducts video/teleconferences with the principal and discusses the strategic plan followed in various developmental issues. Also our higher authorities issue some orders and some circulars through online for its implementation.</p>
<p>Administration</p>	<p>The activities carried out in the institution are regularly monitored by the Commissionerate and details are informed to identified college in the district which in turn consolidate by them. Particulars of the student admissions, details and the staff details are provided time to time to the concerned higher authorities. For</p>

	proper administration all the circulars and review meetings implemented are sent through mails to the higher authorities. Student attendance for scholarships and examinations is posted in Jnana bhoomi portal and university website which will be reviewed by Government of AP and university higher officials. For institutional communications whatsapp groups are maintained.
Finance and Accounts	The main financial transactions of salary bills are auto generated and are online through DDO Code. After that it is transferred to CFMS/HCM which credits the related amounts into the beneficiary accounts. Even purchases and payments are done through online process only.
Student Admission and Support	The admission process is completely through online mode only. As per the government procedures. Based on the availability of the seats, students option, priority wise the admissions are confirmed by the commissionerate of college education through the web portal provided.
Examination	The internal and external examinations both are conducted in offline mode only. However the results of the examinations are announced by the university through its website www.aknu.edu.in Which is accessible to all the students. also the same is reflected in our website by providing a link.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
Nil	nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP in History	1	20/07/2020	24/07/2020	5
FDP in Political Science	1	03/08/2020	07/08/2020	5
FDP in Making Next Generation Learners	1	31/08/2020	04/09/2020	5
Orientation Program	1	04/06/2020	01/07/2020	28
FDP in Economics	1	13/07/2020	17/07/2020	5
FDP in Characterization of Materials	1	03/08/2020	07/08/2020	5
FDP in New Knowledge in Physics and Energy Materials: Advanced Research Techniques	1	06/06/2020	10/06/2020	5
FDP in Advanced Concepts on Developing MOCS	3	02/07/2020	17/12/2020	14
FDP in Commerce	1	20/07/2020	24/07/2020	5
FDP in Mathematics	1	13/07/2020	17/07/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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<p>1.Andhra Pradesh Government Life Insurance (APGLI) 2.Group Insurance Scheme (GIS) 3. Employees Health Scheme (EHS) 4.Provident Fund (PF) 5. Andhra Pradesh Employees Welfare Fund (APEWF) 6.Contributory Pension Scheme (CPS)</p>	<p>1.Andhra Pradesh Government Life Insurance (APGLI) 2.Group Insurance Scheme (GIS) 3. Employees Health Scheme (EHS) 4.Provident Fund (PF) 5. Andhra Pradesh Employees Welfare Fund (APEWF) 6.Contributory Pension Scheme (CPS)</p>	<p>1. Fee Reimbursement under Jagananna Vidya Devena Scheme by the State Government for SC, St, BC and EBC Students. 2. Jagananna Vasathi Devena for Residential purpose for eligible SC, ST, BC and EBC Students. 3. SC, ST Book Bank Scheme. 4. Poor students Fee paid by alumni or philanthropists.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As our institution is Government funded and has the principle of transparency in all its academic and administrative functions. Since the college is public funded and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. The accountant general A.P is the external auditor for the Government Institutions and the audit team of the commissioner/ Regional Joint Director of Collegiate Education shall perform internal audits periodically. The relevant information will be submitted by the principal with the required data to the respective departments, if any discrepancy arises. The funds will be recovered and suitable disciplinary action will be taken.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CPDC Members	180000	To meet the honorarium for contingency staff
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education (Through Online)	Yes	Principal and IQAC Coordinator
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing feed back on curriculum and institution. 2. Support for campaigning to enhance student admissions 3. Student Performance Review

6.5.3 – Development programmes for support staff (at least three)

1. Medical reimbursement 2.Provision of On Duty Facility for attending official works. 3. meagre hike in the honorarium annually

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of Two additional Class rooms from Government Budget 2. Construction of CC Roads with the help of CPDC 3. 100 percent Usage of ICT by Faculty members in this Covid-19 pandemic

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Bridge Course	11/06/2019	24/06/2019	30/06/2019	16
2019	Introducing and implementation of Uniforms to Students	11/06/2019	19/06/2019	31/12/2020	65
2019	Updation of Website from Static to Dynamic	13/08/2019	05/06/2020	31/12/2020	125
2020	Utilization of LMS	12/02/2020	01/12/2020	31/12/2020	112
2020	Taking Online Courses through IIT Spoken Tutorial Bombay	12/02/2020	01/12/2020	31/12/2020	32
2020	Participation of Staff in Webinars/ Workshops/FDPS etc.,	24/06/2020	01/07/2020	31/12/2020	8
2020	Implementation of Blended Teaching	07/09/2020	16/09/2020	31/12/2020	104

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Problems facing by the women in the Present Society	07/09/2019	07/09/2019	22	28
Counselling to Female students about health and Hygiene	05/12/2019	05/12/2019	25	Nil
Sankranthi Sambaralu	09/01/2020	10/01/2020	31	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is environmentally conscious and takes many green initiatives such as tree plantation, Vanam- Manam. Every year as a part of NSS Activities it also believes power save is equivalent to the power produced and hence takes care of reducing power consumption where ever necessary. As an example , the classrooms in this college are provided with full ventilation so that alternate air and sunlight reduces the consumption of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2020	1	1	02/01/2020	3	Providing College Ground For Playing Sports and Games	Importance of Sports	20
2020	1	1	25/01/2020	1	Voter Awareness Rally	Importance and Awareness Given about Casting Vote	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Release of Pamphlet for Academic Year 2019-20	24/04/2019	In order to achieve the building of student character measures such as a course of Human Values and Professional Ethics (HVPE) has been introduced in the first year UG Course and well received by the students. Similarly every year a pamphlet/hand book containing the course offered in the college, physical , academic and student support facilities available in the institution are mentioned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Science Day	28/02/2020	28/02/2020	35
International Yoga Day	21/06/2019	21/06/2019	31
Independence Day	15/08/2019	15/08/2019	35
Teachers Day	05/09/2019	05/09/2019	70
National Mathematics Day	22/12/2019	22/12/2019	26
National Voters Day	25/01/2020	25/01/2020	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Drive
2. Cleaning the Campus
3. Maintaining Plastic Free Campus
4. Protecting Greenery by Watering plants.
5. Provided with Special Parking place outside the academic premises for all vehicles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title of the Practice: Evening Walk in the campus Objectives of the practice: a) To make every female student physically fit b) To motivate them for active participation in each and every aspect. c) To inculcate a discipline through good habits d) To enjoy the nature e) To provide pollution free air for natural breathing. Context: The Women Empowerment Cell of this institution motivates each and every female student for their physical fitness. In this regard an evening walk after 4:00 pm is initiated to carry out in the campus based on the availability of free time for the students. At the beginning very few students started walking in the ground of the campus later other female students also joined the evening walk. It has become a daily habit with a discipline in every student's routine life. They do their walk in groups enjoying the nature (clean green) with pollution free air. Inferences: with this evening walk, the female students reported that they were enjoying the nature while walking, and some of their problems such as head-ache, waist pain, aching of legs had been reduced. They also informed that at the night they were getting good sleep, so that the next day morning they woke up with a pleasant mood and their routine had become active and lively.

Best Practice: 2 Title of the Practice: Clean and Green Objectives of the Practice: a) To make the campus clean and green and give awareness about eco-friendliness to the students b) To make the campus pollution free c) To create academic environment in the campus d) To sensitize the students towards cleanliness. e) To inculcate the cleanliness in their personal life and to the society. Context: Students of this institution and along with the staff members gives high priority to clean and green in the campus. Once in a week students in a section wise examine the campus and make a note of litter places in the college and inform the same to coordinator/In charge and immediately the corresponding action is taken to make the campus clean. Not only that every first Saturday of the month all the departments take the initiative of the cleaning classrooms, labs and other departments in afternoon sessions spending at least two-three hours to make complete clean in the campus. The students and staff under the guidance of the National Service Scheme (NSS) coordinator involves in plantation drives at least once in fortnight and monitor regularly pruning and maintaining the trees watering them. This makes the students not only adhere to eco-friendliness but also they themselves sensitize towards cleanliness. This inculcates the cleanliness in their personal life which gives a healthy message to the society. Our motto is cleanliness in the campus creates academic environment not only in the campus but also in the minds of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcdumpagadapa.ac.in/userfiles/Best%20Practices%202019%20-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college serves with institutional logo specifying "Knowledge Discipline" as our motto. This college is situated in completely in a rural area and 90 percent students hail from rural background. Their socio-economic status is poor. Our college does not receive any funds from external agencies such as UGC, RUSA etc., except the state government budget for office and other

expenses and salaries to the staff. But we are glad to say that one distinctive feature of the institution is the backbone of the college CPDC and Alumni Committee. They take all the responsibilities in meeting the financial expenses required for the college. The zeal of the CPDC members is shown in developing the physical infrastructure of the institution which is nowhere less than corporate/funded institutions. Though the college runs with meager strength, they are not in a position to compromise with certain issues like arranging salaries for the contingency staff and infrastructural development. Almost every year they donate an amount of rupees around two lakhs for salaries of contingency staff and poor students' admission fee. Apart from this, they also spend certain amount for infrastructural development such as minor construction and renovation works to the buildings and labs and providing tracks for walkers in the ground etc., Their intention is sharing of knowledge should not be restricted with constraints of lacking amenities for smooth functioning of the college. We believe in sustenance of discipline lies in proper administration and planning. Our institution is able to serve the student community with a distinct teacher- student ratio of 1:9.

Provide the weblink of the institution

<http://www.gdcdumpagadapa.ac.in/>

8.Future Plans of Actions for Next Academic Year

Academic: 1. to further increase enrollment of students in UG Courses. 2. Implementation of Blended Teaching. 3. Implementation of Usage of Digital Library through Infilbnet by every student. 4. to organize more number of students to take up online courses Administrative: 1. Proposals to be sent for rationalization of seats to higher authorities. 2. Proposals to be sent to higher authorities for construction of additional classrooms. 3. Proposals/ plan to make arrangements to fill the vacant posts. 4. To bring into use of newly constructed seminar hall. Infrastructure: 1. Construction and Completion of compound wall (a part which was left) by tapping funds from MG NEREGS. 2. Construction of two CC Roads by tapping funds from Government of Andhra Pradesh. 3. To increase IT infrastructure by purchasing desktops or Laptops based on the funds available. 4. Renovation/Up gradation of classrooms if funds release from NADU-NEDU scheme by Government of AP. 5. Construction of RO Water Plant for drinking water purpose by seeking funds from Vasudha Foundation trust.