

B.A	Semester: I	Credits: 4
Course: 1	Ancient Indian History & Culture	Hrs/Wk: 5
	(From Indus Valley Civil. to 13 Century A.D)	

Learning Outcomes:

- Identify and define various kindsof sources and understand how history books are shaped
- Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
- Analyze the emergence of the Mauryan and Gupta empires during the "classical age" in India
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
- Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period
- Visualize where places are in relation to one another through map pointing



B.A	Semester: II	Credits: 4
Course: 2	Medieval Indian History & Culture	Hrs/Wk: 5
	(1206 A.D To 1764 A.D)	

Learning Outcomes:

- Understand the socio, economic and cultural conditions of medieval India
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- Analyze the emergence of composite culture in Indian
- Visualize where places are in relation to one another through map pointing



B.A	Semester: III	Credits: 4
Course: 3	Modern Indian History & Culture (1764-1947 A. D)	Hrs/Wk: 5

Learning Outcomes:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing



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B.A History Syllabus (w.e.f: 2020-21 A.Y)

B.A	Semester: IV	Credits: 4
Course: 4	History & Culture of Andhra (from 1512 to 1956 AD)	Hrs/Wk: 5

Learning Outcomes:

- Interpret social and culture transformation from medieval to modern Andhra
- Relate key historical development during medieval period occurring in costal Andhra and Telangana regions and analyze socio-political and economic changes under Qutbshahi rules
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
- Explain how the English East India company became the most dominant power and outline the impact of colonial on different aspects in Andhra.
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
- Take pride in the non-violence struggle for Indian Independence and relate the important of peace in every life.
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society
- Visualize where places are in relation to one another through map pointing



B.A	Semester: IV	Credits: 4
Course: 5	History Of Modern World (From 15th Cent. AD to 1945 AD)	Hrs/Wk: 5

Learning Outcomes:

- Demonstrate advanced factual knowledge of world histories, politics, and cultures
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad.
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement.
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticis.
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused.
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies.
- Visualize where places are in relation to one another through map pointing.



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:6A	ArchivalSourcesandTechniques	Hrs/Wk:5

LearningOutcomes:

Studentsaftersuccessfulcompletion of the coursewill be able to:

- 1. Understandthe archivalsourcesandtechniquesasprofessionaltools.
- 2. Identifytheintellectualandphysicalcontentinhistoricalsitesandrecords.
- 3. Developtheabilitytopreserveandcreate access forahistoricrecord.
- 4. Recognize the importance of archives in historywriting.
- 5. Manage, budget and implement projects.

Syllabus: (Hours: Teaching: 60, Skills Training: 10, others including unit tests: 05. Total: 75)



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:7A	Techniquesof HistoryWriting	Hrs/Wk:5

LearningOutcomes:

Studentsaftersuccessfulcompletion of the coursewill be able to:

- 1. Understandthemeaningofhistory, scopeandvarious concepts inhistorical writings
- 2. Identify various historical sources for writing history of a person / event /place/organization/monument/ etc.
- 3. Understandthedifferentwaystoorganizesourcesandinterpretation
- 4. Summarizethechangingideasandapproaches toa particulartopicofhistory
- 5. Learnskills related tochoosing and writing of a comprehensive history of a small unit **Syllabus:** (Hours: Teaching: 60, Skills Training: 10, others including unit tests: 05.Total:75)



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:6B	Tourism and Hospitality Services	Hrs/Wk:5

LearningOutcomes:

Studentsaftersuccessfulcompletion of the coursewill be able to:

- 1. Understandhospitalityasacareer
- 2. Inculcateinterpersonalskills
- 3. Developtheabilityformultitaskingand crisis management
- 4. Understandsthespiritof teamwork
- 5. Acknowledgetheimportanceofguestserviceand satisfaction

Syllabus:(Hours:Teaching: 60,Skills Training:10, othersincludingunittests: 05.Total: 75)



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:7B	Tourism Guidance and Operating Skills	Hrs/Wk:5

LearningOutcomes:

Studentsafter successful completion of the coursewill be able to:

- 1. Acquiretour guiding, operating and softskills
- 2. Understanddifferent situationsunderwhich onehas to work
- 3. Cultivateculturalawareness and flexibility
- 4. Understand and applyteam spirit
- 5. Planand organize tour operations efficiently



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:6C	Journalistic Reporting and Editing Techniques	Hrs/Wk:5

LearningOutcomes:

Studentsat the successful completion of the course will beable to:

- 1. GaugethesignificanceofReportWriting
- 2. UnderstandtheprinciplesandtechniquesofReporting
- 3. Knowthetypesofnewssources and qualities of a Reporter
- 4. Identitytherole of SubEditorandEditor
- 5. Criticallyanalyzethe challengesin reportingandeditingtechniques

Syllabus: (Hours: Teaching: 60, Skills Training: 10, others including unit tests: 05. Total:75)



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:7C	Evolution of Telugu Cinema and Script Writing	Hrs/Wk:5

LearningOutcomes:

Studentsat the successful completion of the course will be able to:

- 1. Understandthe evolutionofTelugucinema andmajorchangesfrompasttopresent
- 2. AssesstheroleofTelugucinemamakers and their contribution
- 3. Identifyvariouscinemastudios and filminstitutions
- 4. Learnskillsandtechniquesofcinemascriptwriting

Syllabus:(Hours:Teaching:60,SkillsTraining:10,othersinclunittests:05.Total:75)



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:6D	Modern Principles and Techniques of Archaeology	Hrs/Wk:5

LearningOutcomes:

Studentsaftersuccessfulcompletion of the coursewill be able to:

- 1. Identifytherelationship betweenarchaeologyandotherdisciplines
- 2. Understandthedataretrievaltechniquesin Archaeology
- 3. Demonstratepostexcavationanalysis, recording and interpretation of data
- 4. Differentiatethedating methodsinArchaeology
- 5. Analyzethe conservation and preservation methods in Archaeology



B.A	Semester – V (Skill Enhancement Course- Elective)	Credits:4
Course:7D	Museum Management	Hrs/Wk:5
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LearningOutcomes:

Studentsaftersuccessfulcompletionofthecoursewillbeableto:

- 1. GainAwarenessabouttheHistory,ContextandConceptsofMuseums
- 2. UnderstandCuratorialResponsibilitiesandEthicsofCollection
- 3. Document and Classify Museum Objects and Acquire Skills to Manage and Demonstratethem in Museum
- 4. Evaluatethe IntricaciesofExhibitionDesignandDevelopSkillsrelatedto variousaspectsof Museum Exhibitions
- 5. Analyze the Changing Dynamics between Museums and Culture and Job opportunities inthisField