

Department of English
Programme Specific Outcomes (PSOs):

PSO1: Read and comprehend literary pieces and the information overtly stated in the texts.

PSO2: Improve vocabulary and grammatical ability. Use appropriate words and structures in spoken and written communication. Use different forms and formats of written correspondence.

PSO3: Use simple and correct English. Communicate their ideas freely on any given topic. Be able to participate in the oral activities such as JAM, GD, etc.

PSO4: Write meaningfully on topics of interest or relevance. Understand the dynamics of paragraph writing, paraphrasing and summarizing.

PSO5: Understand and master soft skills. Resolve practical problems and professional crises. Project themselves at the entry level of employment. Prepare a powerful resume and write convincing cover letter

Course Outcomes (Cos)

SEMESTER – 1:

Paper Name: English Bridge I: Life Skills

CO1: Interpret and appreciate literary texts with reference to social, emotional, and ecological concerns.

CO2: Apply foundational grammar elements accurately in spoken and written English.

CO3: Demonstrate improved reading comprehension and vocabulary acquisition.

CO4: Engage in meaningful communication using functional expressions and phonetic clarity

CO5: Exhibit awareness of self, society, and the world through reflective and descriptive writing

SEMESTER – 2:

Paper Name: English Bridge II: Communicate and Connect

CO1: Demonstrate improved communication etiquette through readings on civility and motivation

CO2: Employ skimming, scanning, and note-making strategies in academic and workplace writing

CO3: Display awareness of societal values and professional conduct through literature

CO4: Draft structured texts like reports, agendas, and notices with clarity

CO5: Integrate vocabulary and grammar in writing and speaking activities effectively

SEMESTER – 3:

Paper Name: English Bridge III: Global Future

CO1: Students will be able to interpret and respond to literary texts.

CO2: Students will demonstrate proficiency in writing formal and informal letters, CVs, and emails.

CO3: Students will be capable of participating in interviews and group discussions.

CO4: Students will reflect on personal and professional strengths through SWOC analysis and EI.